

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Unable to comment as Corvus Education Trust has taken over the school during lockdown, 1 st April 2020 and no previous PE grant documentation has been found.	Upskilling teaching staff in the PE curriculum and provision. Outside physical equipment for children to use during break and lunchtimes Improve percentage of children able to swim 25m.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/ * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £7814		Date Updated: 20.1.21	
What Key indicator(s) are you going to focus on? 1 and 3					Total Carry Over Funding: £7,800
Intent	Implementation		Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Audit outdoor PE equipment to always enable high quality provision: PE activities and skills during playtime and lunchtime / outdoor cross-curriculum provision.</p> <p>Audit gymnastics equipment – to ensure all children are physically active during lessons due to plenty of appropriate equipment available.</p> <p>Develop teacher subject knowledge through training.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Identify equipment needs to instigate safe provision of active lessons throughout the school day/curriculum within class bubbles</p> <p>Audit and purchase gymnastics equipment.</p> <p>VisionED</p> <p>Gymnastics training</p>	<p>Carry over funding allocated:</p> <p>Audit £450 Equipment £3920</p> <p>£550</p> <p>£375</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>	

<p>Purchase afPE 2020 Safe Practice guide.</p> <p>Membership Get Set for PE</p>	Subject Lead PE training	£550		
	NPECTS trained staff + release time	£1550		
	HT to ensure ordered	£50		
		£370		

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	36% due to Covid-19 pandemic and national lockdown.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown at this stage due to Covid-19 pandemic
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown at this stage due to Covid-19 pandemic.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have been informed that the PE grant was used for this purpose.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,648	Date Updated: 20.1.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.	Book Skip2Bfit sessions and ensure supply of skipping ropes. Ensure NPECTS current staff encourage skipping activities by helping with large rope/group skipping activities...	£500		
Audit of equipment on taking over the school, there is no outside provision for equipment other than playground markings. Therefore, investigate purchase of outdoor gym equipment for use in lessons and play/lunchtimes.	Invite 3 x companies to provide quotes for equipment in the area next to the Y6 mobiles.	£13,578		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in the Virtual Competition Summer Games – all children to be encouraged to aim to represent the school.	Enter the Virtual Competition Summer Games. All KS2 children to participate in the events.	£100		
Subject Leader time to support staff in subject planning and teaching of PE Meet with WW PE Lead to ensure smooth transition of skills and techniques from KS1 to KS2	Timetable preparation for support lesson teaching and evaluation time. Meet with WW PE Lead to aid transition from KS1 to KS2	£300		
NPECTS, level 4 PE trained member of staff to run a lunchtime activity to teach children additional PE sessions	Employ an NPECTS trained member of staff for a 30-minute lunch PE session 2 x week	£1050		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of AfPE – ensuring that new initiatives, Health and Safety training is available to the school therefore ensuring the children receive high quality with the latest information.	Arrange membership.	£95		
Subject leader to attend the PE conference to find out about the latest updates and opportunities.	Attend the conference.	£200		
PE curriculum adapted due to COVID-19 pandemic	Planning provided for all staff to ensure COVID-19 compliance	£50		
Release time for NPECTS staff to complete all assessments and upskill staff within school		£800		

Release time for PE Lead to compete all assessments and upskill staff within school	A teacher (or NPETCS TA) to take on the PE subject leadership and become trained by VisionED.	£1025		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience new and different sports/skills testing their confidence, co-ordination and enjoyment. Pupil Wellbeing experience following Covid 19 Pandemic through sporting activities	Promote local Kuk Sul Won club, hockey and football clubs. Promote WW family Fun Night where all children can access archery, BMX track, baby bouldering and low ropes for Outdoor Learning week / Family Fun evening	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in the Virtual Competition Summer Games – all children to be encouraged to aim to represent the school.	Enter the Virtual Competition Summer Games. All KS2 children to participate in the events.	See Key indicator 1		
Enter cluster sporting events, aim for all year groups to enter 3 x teams to events over the year.	Enter the cluster competitions.	£450		

Signed off by	
Head Teacher:	<i>M. Kemp</i>
Date:	29.1.21
Subject Leader:	
Date:	

Governor:	
Date:	