

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

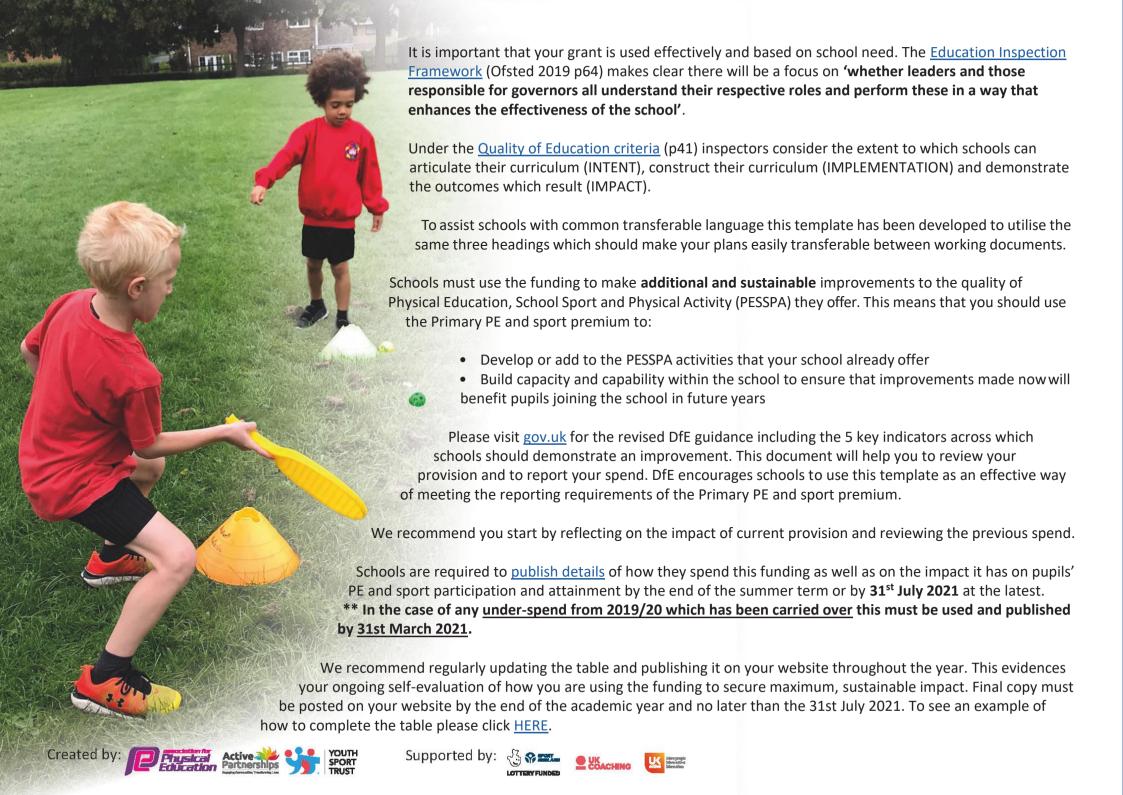


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Unable to comment as Corvus Education Trust has taken over the school during lockdown, 1 st April 2020 and no previous PE grant documentation has been found.	Upskilling teaching staff in the PE curriculum and provision. Outside physical equipment for children to use during break and lunchtimes Improve percentage of children able to swim 25m.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/ * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you













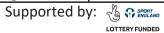
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7814	Date Updated: 20.1.21		
What Key indicator(s) are you going	g to focus on? 1 and 3			Total Carry Over Funding:
				£7,800
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Audit outdoor PE equipment to always enable high quality provision: PE activities and skills during playtime and lunchtime / outdoor cross-curriculum provision.	Identify equipment needs to instigate safe provision of active lessons throughout the school day/curriculum within class bubbles	Audit £450 Equipment £3920		
Audit gymnastics equipment – to ensure all children are physically active during lessons due to plenty of appropriate equipment available.	Audit and purchase gymnastics equipment.	£550		
Develop teacher subject knowledge through training.	VisionED Gymnastics training	£375		













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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	36% due to Covid-19 pandemic and national lockdown.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown at this stage due to Covid- 19 pandemic
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown at this stage due to Covid- 19 pandemic.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we have been informed that the PE grant was used for this purpose.













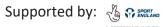
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,648	Date Updated:	20.1.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.	Book Skip2Bfit sessions and ensure supply of skipping ropes. Ensure NPECTS current staff encourage skipping activities by helping with large rope/group skipping activities	£500		
Audit of equipment on taking over the school, there is no outside provision for equipment other than playground markings. Therefore, investigate purchase of outdoor gym equipment for use in lessons and play/lunchtimes.	Invite 3 x companies to provide quotes for equipment in the area next to the Y6 mobiles.	£13,578		











, .	A being raised across the school as a t	cool for whole scl		Percentage of total allocation: 10%
Your school focus should be clear	Implementation Make sure your actions to achieve	Funding	Impact Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Competition Summer Games – all children to be encouraged to aim to	Enter the Virtual Competition Summer Games. All KS2 children to participate in the events.	£100		
in subject planning and teaching of PE Meet with WW PE Lead to ensure	Timetable preparation for support lesson teaching and evaluation time. Meet with WW PE Lead to aid transition fromKS1 to KS2	£300		
<u>'</u>	Employ an NPECTS trained member of staff for a 30-minute lunch PE session 2 x week	£1050		











e, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation
			20%
Implementation	1	Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Arrange membership.	£95		
Attend the conference.	£200		
Planning provided for all staff to ensure COVID-19 compliance	£50		
	£800		
	Implementation Make sure your actions to achieve are linked to your intentions: Arrange membership. Attend the conference.	Implementation Make sure your actions to achieve are linked to your intentions: Arrange membership. £95 Attend the conference. £200 Planning provided for all staff to ensure COVID-19 compliance	Make sure your actions to achieve are linked to your intentions: Arrange membership. Evidence of impact: what do pupils now know and what can they now do? What has changed?: Attend the conference. E200 Planning provided for all staff to ensure COVID-19 compliance

Release time for PE Lead to compete all assessments and upskill staff within school	A teacher (or NPETCS TA) to take on the PE subject leadership and become trained by VisionED.	£1025		
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	lucula un outation		lusus at	0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience new and different sports/skills testing their confidence, co-ordination and enjoyment. Pupil Wellbeing experience following Covid 19 Pandemic through sporting activities	Promote local Kuk Sul Won club, hockey and football clubs. Promote WW family Fun Night where all children can access archery, BMX track, baby bouldering and low ropes for Outdoor Learning week / Family Fun evening	£500		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				3%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in the Virtual Competition Summer Games – all children to be encouraged to aim to represent the school.	Enter the Virtual Competition Summer Games. All KS2 children to participate in the events.	See Key indicator 1		
Enter cluster sporting events, aim for all y6ear groups to enter 3 x teams to events over the year.	Enter the cluster competitions.	£450		

Signed off by	
Head Teacher:	M. Keny
Date:	29.1.21
Subject Leader:	
Date:	











Governor:	
Date:	











