

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,500.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£10,609.85
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18,480.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	(36/61) 59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	(24/61) 39%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	(44/61) 72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0.9%
Intent	Implementation		Impact		£169.96
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £169.96	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Shin Pads/Skipping Ropes	Shin pads purchased	£130.00	More pupils play football during lessons and lunch times and more attend after school football club as they have access to shin pads which they did not before.		Ensure shin pads are cleaned and returned once used to be used over multiple years.
Stickers for Sports Day	Stickers Purchased	£39.96	Children all felt successful when they participated on sports day – winners of events got a special sticker and every child is given a participation sticker.		Keep collection topped up for next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					27%
Intent	Implementation		Impact		£5025.77
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5025.77	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

LYFTA	LYFTA Purchased and staff trained.	£2040.00	Pupils can learn about different cultures and sports in those different cultures.	Renew subscription.
Sensory Equipment	Equipment purchased	£1136.06	Pupils have sensory equipment to help them in classrooms and on the sensory circuit. Equipment helps them to regulate and recognize when they need to do this. Raises SEMH improving behaviour.	n/a
Shed for Forest Schools	Purchase and erect	£1570.99	Shed to keep forest school equipment safe.	n/a
Forest School Equipment	Equipment Purchased	£278.72	Pupils can further improve SEMH through physical activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£364.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £364.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Food Safety Level 2	Train a member of staff in food safety for forest school	£14.40	Children can participate in food related activities in forest schools.	n/a
Membership of AfPE – ensuring that new initiatives, Health and Safety training is available to the school therefore ensuring the children receive high quality teaching with the latest information.	Membership renewed	£95.00	Kept aware of current best practice and most up to date research.	Renew membership.
Swimming Leadership Course – Attended by Y5/6 phase lead and PE Subject Lead.	Course attended.	£140.00	Staff are aware of best practice for curriculum swimming management.	Keep up to date on knowledge.
Subject Leader to attend the P.E. conference to find out about the latest updates and opportunities.	Attend the conference	£115.00	Conference postponed to academic year 23/24.	Attend conference.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3528.92
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£3528.92</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
Additional achievements:		£		
<p>Outdoor Active Learning Week – children to experience a broader range of sports and activities to build confidence, co-ordination and enjoyment. Includes one payment carried over from last year.</p>	<p>Outdoor week took place</p>	<p>(£250.00) cost for highline for family fun night.</p> <p>(£1050.00 orienteering)</p> <p>+</p> <p>£360.00 (phonics orienteering markers and installation).</p> <p>£300.00 Cricket</p> <p>£240.00 (carried over from last year)</p>	<p>Children using maps in orienteering and active learning including phonics.</p> <p>Children took part in archery at family fun night.</p> <p>Cricket for all year groups in OLW by 'the nest'.</p>	<p>Use the cross-curricular orienteering. Get markers changed to include all letters of the alphabet.</p>

Swimming – extension sessions including transport.	Y6 children who did not manage to swim 25m last year attended extra top-up swimming sessions.	£778.92 – sessions and instructor.  £550.00 – transport.	6 more Y6 children achieved 25m swim.	Continue provision next year. Possibly longer sessions to make the time spent more meaningful?
--	---	--	---------------------------------------	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1520.80
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1520.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend sporting events + staffing cover	Cost to attend sporting events including cover teachers enabling staff to take the children to these events.	UEA sportspark cover teacher. (03/10/23) £195.00  Thetford football cover teacher 23/01 £205.80  Netball entry fee (£40.00)	Children attended events and want to go back and do more.	Attend more events in the future. Host some events?



Transport for Events	Cost of transport to extra sporting events and competitive sport.	£1080.00	Children attended events and want to go back and do more.	See above
----------------------	---	----------	---	-----------

Signed off by	
Head Teacher:	 H. Kemp.
Date:	20/07/23
Subject Leader:	 J. D. Hill
Date:	20/07/23
Governor:	
Date:	