





































## EYFSP

CONTEXT		Watton Westfield Infant and Nursery School (2151)		Local Authority - Norfolk	
Item		Value	Cov.	Value	Gap Cov.
Cohort		72	-	8,985	n/a -
Gender (Boys)		58.3%	 100.0%	51.7%	 +6.6% 100.0%
SEN Support		5.6%	 98.6%	8.4%	 -2.8% 98.2%
EHCP/Statement		1.4%	 98.6%	1.4%	 0.0% 98.2%
Ethnicity (BME)		4.2%	 98.6%	6.8%	 -2.6% 98.2%
Language (EAL)		33.3%	 98.6%	11.3%	 +22.0% 98.6%
Disadvantaged		19.4%	 100.0%	14.4%	 +5.0% 100.0%

## ASSESSMENTS

		Watton Westfield Infant and Nursery School (2151)		Local Authority - Norfolk	
Item		Value		Value	Gap
Good Level of Development <input type="checkbox"/>		76.4%		72.5%	 +3.9%
Average Total Points Score		32.7		33.5	 -0.8
All Goals, Exp+		76.4%		71.5%	 +4.9%
Prime Goals, Exp+		77.8%		81.3%	 -3.5%
Com. & Lang. Goals, Exp+ <input type="checkbox"/>		79.2%		84.3%	 -5.1%
Phys. Dev. Goals, Exp+ <input type="checkbox"/>		86.1%		89.7%	 -3.6%
PSE Goals, Exp+ <input type="checkbox"/>		86.1%		87.1%	 -1.0%
Specific Goals, Exp+		76.4%		72.4%	 +4.0%
Literacy Goals, Exp+ <input type="checkbox"/>		77.8%		74.5%	 +3.3%
Maths Goals, Exp+ <input type="checkbox"/>		80.6%		80.6%	 0.0%
Und. The World Goals, Exp+		86.1%		86.6%	 -0.5%
Exp. Arts & Des. Goals, Exp+		91.7%		90.1%	 +1.6%

☐ Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable