## Health Education Core Skills

Identifying comfortable and uncomfortable feelings; knowing how to manage uncomfortable feelings.

Describing my feelings to another person.

Understanding that some food and drink is healthy for my body and comparing different sugar amounts which are unhealthy for my body.

Identifying ways in which to keep clean and knowing the importance of washing my hands. I will learn how to wash my hands correctly.

Understanding that First Aid can help me with everyday accidents.

## <u>'My Body' Core Skills</u>

I will be able to name some of my body parts.

I can explain what some of my body parts do.

Recognising people I think of as part of my family. Identifying ways in which I am the same as others. Identifying ways in which I am different to others.

Feeling confident in myself.

Making good choices on what I like and dislike.

choice.

Explaining how something online might make someone feel sad or worried; knowing who I can ask for help if something worries me online. Explaining what private means and that some things are done in private.

## PSHE and Life Skills Curriculum Overview

**EYFS** 

## PATHS feelings PSHE Core Skills I will learn what feelings are. Setting classroom rules. I will know the difference between comfortable and uncomfortable feelings. Understanding and giving compliments to peers and ourselves. I will learn about the facial expressions and body postures associated with Recognising the PATHs animals. these feelings: Understanding that everyone experiences emotions. Happiness Learning to play and share with friends in my classroom. Sadness Talking about my own experiences and listening to those of others. Mad Learning that there are negative consequences for bad choices. Scared Learning how to do the 'Turtle technique' and using this to solve a problem Calm and relaxed situation. Sharing my experiences with others and showing my feelings to the class.

Relationship Education Core Skills

Listening to other people's opinions. Understanding how to make a difficult