

## **We will be learning:**

In Science, we will be learning about carnivores, omnivores and herbivores. We are going to have a science day and learn all about our bodies.

In Art, we will be making woodland sculptures. We will also be making a papier mâché Easter egg for an Easter egg hunt that we will undertake.

In History, we will be looking at what Watton was like in the past and comparing it to now.

In Music, we will be exploring and creating music along the theme of animals.

In PE, we will be practicing our net and wall skills.

In RE, we will be learning about Christianity and their values, including their Easter story.

In Computing, we will be creating a branching data base. We are also practising our keyboard skills.

In Geography we will be learning

## **Year 1/2 Overview – Spring 2**

### **Our core story is:**



We will be keeping our core story a secret for now until we reveal it in class but the focus of our learning will be on materials and robots!

### **At home you could:**

Talk about the different things that you can do to support the environment. Practise your keyboard skills by researching ways in which you can help.

Talk to your grandparents about how technology and the world has changed.

Practise making amounts by going to the shops and buying items.

Make some woodland animals using natural resources you may find in your garden or

## **Key English skills for your child:**

We will be making posters to help save the world.

We are writing letters to persuade people to protect habitats.

We are comparing the story with other similar stories.

We are creating and performing our own poems.

## **Key Maths skills for your child:**

We will be learning about the different coins, making amounts and finding change.

We will be reading scales on thermometers, measuring jugs and scales. We will also be baking.

We will be learning how to measure height and length.

Please talk to your child's class teacher if you have any questions.

## Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

<b>Persuade</b>	To encourage someone to do something.
<b>Non-Fiction</b>	A text that gives facts.
<b>Herbivore</b>	Animals that eat only plants.
<b>Omnivores</b>	Animals that eat plants and meat.
<b>Carnivores</b>	Animals that eat only meat.
<b>Amphibians</b>	Animals that live part of their life in and out of the water. They do not have scales.
<b>Reptiles</b>	Animals that breathe air and have scales. They also lay eggs.
<b>Mammals</b>	Animals that feed their young with milk.
<b>Algorithms</b>	A list of rules to follow in order to solve a problem. The rules must be in the right order.
<b>Branching Data Base</b>	Something that is made up of questions that have yes or no answers.
<b>Christianity</b>	The religion followed by Christians
<b>Capacity</b>	How much something will hold.
<b>Mass</b>	The weight of an object.
<b>Compass</b>	Has four points, North, South, East and West.

