

We will be learning:

In Science, we will be learning about materials and their properties. We will be sorting materials based on their properties and thinking about the suitability of materials.

In DT we will be designing a parachute for a toy.

In History we will be learning about the history of toys, we will be looking at toys from the past and ordering toys onto a timeline from oldest to newest.

In Geography we will be locating hot and cold places on a globe and designing appropriate costumes for our toy who may go on adventures in each place.

In Music, we will be using our voices to sing.

In PE our topic is Dance.

In RE, we will be learning about the Christmas story.

In Computing, we will be learning about algorithms and writing our own algorithms.

Year 1/2 Overview – Autumn 2

Our core story is:

?

We will be keeping our core story a secret for now until we reveal it in class but the focus of our learning will be toys and materials.



At home you could:

Ask your parents or grandparents about their favourite toy when they were a child.

Look at some comic strips, what do you notice about them?

Make a Christmas decoration for your Christmas tree.

Pay for something using coins, can you count out the correct amount?

Key English skills for your child:

Adding speech bubbles and captions to images.

Using adjectives to describe images and characters.

Writing recounts of part of a story.

Writing part of a story in first person.

Planning our own adventure for our main character and creating our own comic book story by adding captions and speech bubbles to our images.

Key Maths skills for your child:

Subtracting one number from another.

Counting in multiples of 2, 5 and 10 and learning how to multiply a number by another number.

Sharing numbers equally by another number and learning about dividing.

Learning to identify the different coins and notes we use.

Telling the time on an analogue clock.

Please talk to your child's class teacher if you have any questions.

Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

Comic book	A magazine that presents a story in the form of images.
First person	Writing as the person telling the story using the pronouns, I, me and my.
Analogue clock	A clock which has moving hands to tell us the time.
Multiplication	Sets of repeated addition.
Division	Splitting a number into equal parts or groups.
Materials	What something is made from, including wood, plastic, glass, metal, paper, brick, fabric and rock
Properties	How a material behaves, e.g. hard, soft, strong, weak, rigid, flexible, waterproof, absorbent, smooth, rough, transparent and opaque.
Parachute	A canopy which fills with air and allows a person/object to fall slowly from a height.
Toy	An object for someone to play with.
Climate	The weather conditions over a long period.
Algorithms	A list of rules to follow in order to solve a problem. The rules must be in the right order.
Debugging	Finding and removing any problems or mistakes in an algorithm.

