

**English:**

Please see Dojo for the fortnightly spelling list.

Complete the work sent home and return to your class teacher.

1) History:

Either:  
Make a model Anderson shelter or  
Draw a cross-section of an Anderson Shelter and label the different parts.

1) RE:

Research the creation story of one of the dharmic faiths (Hinduism, Sikhism, Buddhism) and present it in a way of your choosing.

3) Geography:

Children were evacuated from London to East Anglia. Research these two locations and present what these areas are like in a method of your choosing. (e.g. a double page spread, PowerPoint, comparison table.)

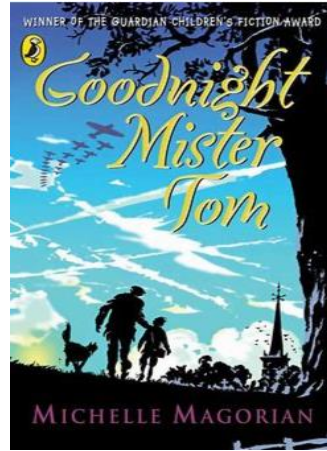
4) Art:

In the book, William loves drawing landscapes. Using your sketching and observation skills, draw a local landscape. You may want to look up a you tube video to help.

**Reading:**

Read to a family member, pet or yourself for 20 minutes every day.

Read newspapers, recipes, instructions, fact files or reading books.



5) French:

Create a tally chart or bar chart using the vocabulary that we are learning in French for different modes of transport that you pass on your way to school. This can be carried out over the course of one day or one week.

**Maths:**

Complete the work sent home and return to school.

Log on to Times Table Rock Stars to develop your speedy recall.

For the topic homework, please pick one of the numbered tasks to complete each week. Complete the task either in your homework book or with materials (if it is an art or DT task) and bring into school on your homework sharing day.

9) Science:

Research paper aeroplane designs. Conduct a simple experiment to compare how far they fly.

You might want to change the size of the paper plane, the style of plane, or try weighting the nose.

8) Philosophy:

Consider the question:

Was it right or wrong for parents to allow their children to be evacuated?

Show your opinion though writing, recording a speech, a PowerPoint or similar.

7) DT

A typical food ration was:

bacon or ham, butter, cheese, margarine, cooking fat/oil, milk, sugar, jam, tea and egg.

Plan the meals for a day using only these ingredients. Remember, anything you grow can be extra!

6) Music:

Research a song that might have been played and enjoyed during the 1940s.

Practise singing it or learn to play a section of it on an instrument.