

Watton Junior School
KS2 Learning and Cognition SRB



Who and where are we?

We are one of four KS2 Learning and Cognition Bases in Norfolk.

We are based within Watton Junior School.

We offer a small classroom environment with up to 10 children and high adult to pupil ratio.

Children come for a minimum stay of two terms. Extension may be offered.

On Wednesdays pupils attend their home school.



Contact Number: 01953 881387

Meet our staff:

Mrs Julia Rees

SRB Lead Teacher

Monday—Wednesday

Mrs Val Winter

SRB HLTA

Monday, Tuesday,
Thursday and Friday

Mrs Jayne Quinn

SRB TA

Monday, Tuesday
Thursday and Friday



What could be an identified Learning Need?

Every teacher knows that some children struggle to make progress, despite numerous interventions, group support and highly differentiated work, Their needs are not severe enough for a Complex Needs setting, but the school is seeking higher level intervention, which cannot be offered in class. Such pupils will benefit from pre-learning, over-learning, repetition supported by concrete apparatus, maybe precision teaching, a bespoke curriculum to address their required style of learning, and the opportunity to thrive in a small group situation where they feel confident among their peers.

What we can offer

- One to one teaching, or small groups on a daily basis.
- A curriculum based on teaching through a core story for English, where work is highly differentiated to meet the child's needs. This could be as basic as phonics work, but is always aiming to be engaging, motivating and bespoke.
- We teach maths based on the attainment of number skills underpinning transition to using and applying where appropriate, through questioning and concrete manipulation.
- We access other areas of the curriculum to support the child's learning needs, focusing on confidence and esteem building as a primary bridge to increasing attainment.
- We benefit from links with our Special School partner The Parkside School in Norwich as well as access to an Educational Psychologist, and The Dyslexia Outreach Service.

Application procedure

So, if you have a student with an identified need that you feel could benefit from a placement at the SRB, what is the procedure to begin application?

- Initial contact is made to the SRB through Watton Junior School: office.wjs@wattonjunior.org to discuss the child and their needs.
- The lead teacher visits the child in their home school to see them in class and discuss needs, attainment levels, strategies already tried and discussions around learning and cognition, along with confidence and self-esteem levels.
- If the lead teacher believes that they would fit the profile, and progress could be made around the identified need then an application is made formally to the SRB and this then goes to a panel of educational professionals at NCC. Parental permission is needed at this point.
- Panel meets half-termly and decides whether the application should be granted.
- A formal offer is made to the child's home school.
- The student visits with parents and then begins a two term placement (this can be extended following a further panel application)
- The student is assessed during their placement and reports are issued mid term and end of term.
- The student then returns to their home school with outreach support for reintegration.