

## Year 3/4 Overview – Autumn 2 2023

### We will be learning:

In PE, we will be studying ball skills and netball. For ball skills we will be looking at how to be safe when using balls, alongside the skills of tracking, throwing, catching, dribbling, and kicking. While in netball we will be incorporating the techniques learnt in ball skills alongside those of teamwork and working on accuracy of throwing and catching.

In Science this term, we will be studying the area of States of Matter where we will be learning about the three states: solid, liquid and gas. We will be conducting investigations where we find out more about melting and freezing.

In Geography, we will be studying The Water Cycle. We will look at why water is so important to humans. In addition, we will be investigating The Water Cycle and looking more closely at each stage.

In DT, we will be designing and making a Christmas card which will have a moving part. We will be thinking about the person who will be receiving the card and what they like. We will also be learning about the history of Christmas cards.

In Art, we will be focusing on sculpture. We will be developing various techniques such as adding texture and shape to enable us to produce a piece of finished work.

In RE, we are learning how Christmas is celebrated in other countries. We will learn how Christians celebrate Christmas and what they believe the true meaning of Christmas is. We will learn about the four themes of advent and then focus on three other countries and special traditions that they have relating to Christmas (Mexico, Poland and Norway). Finally, we will make comparisons between the countries.

In our computing lessons, we be looking at Connecting computers where the children will be developing their understanding of digital devices, with a focus on inputs, processes, and outputs. As well as looking at computer networks – what they are and how they work.

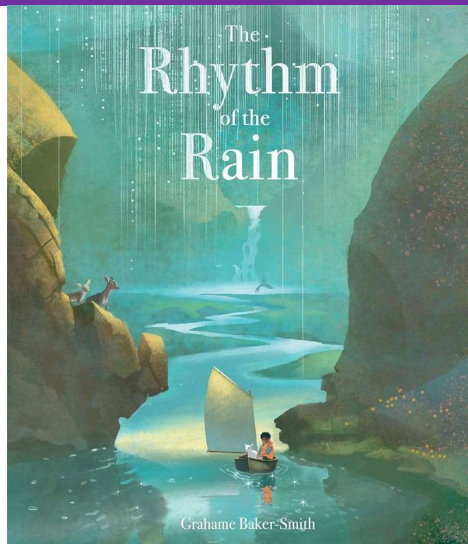
In Music, some of the year 3/4 classes will be learning about body and tuned percussion based around the theme of the Rainforest. The other classes will be learning how to play a musical instrument (Ukulele) from our music teacher Mr Draycott. We will also be learning Harvest songs for Harvest festival assembly at the end of term.

In French, we will be learning about the school day using French Vocabulary This will include looking at the days of the week, the school timetable, and what items you would find in the classroom.

In RSHE, this term we will be exploring basic emotions which include the feelings of safety, feeling anxious, feeling cross and angry as well as feeling worried.

### Our core story is:

#### The Rhythm of the Rain by Grahame Baker-Smith



### At home you could:

- Read daily with your child and discuss why you like or dislike a book. Try to read 15 minutes a day. Record your reading on Boom Read.
- Practise time s tables frequently. Year 3 focus on recapping 2s, 5s, 3's, 4's and 10s, while year 4 focus on recapping 3s, 4s, 6s and 8s.
- Log on and have a try at the website Timetable Rockstars.
- Practise the key words from our spellings lessons each week.
- Encourage your child to tell the time throughout the day on an analogue clock.

### Key English skills for your child:

#### Diary Writing

- Use different forms of the past tense: simple past [+ed], continuous past [was +ing] and past perfect [had + verb].
- Use first person pronouns (I, me, my, we, our).
- Learn the differences between formal and informal language, knowing that diaries are informal.
- Include thoughts and feelings.
- Participate in drama, performing a role.
- Use time adverbials (Then, Later, Next...) and adverbials of manner (quickly, slowly, carefully...)

#### Explanatory Writing

- Use precise, subject specific vocabulary.
- Use powerful adjectives and verbs.
- Use present tense verb forms and third person pronouns.
- Use a range of conjunctions (and, but, so, because...)

#### Reading Skills

- Echo read texts, retrieve information, find features and make inferences based on what is read.

### Key Maths skills for your child:

#### Addition and Subtraction

- Add and subtract numbers using mental calculations.
- Beginning to apply our knowledge of mental addition and subtraction to written questions.
- Addition and subtraction with exchanges.
- Making estimates
- Using the inverse to check

#### Multiplication and division

- Using arrays
- Looking at multiplication as grouping and division as sharing
- Investigating multiples of 2, 3, 4, 5, 8 and 10 (Year 3)
- Dividing by 2, 3, 4, 5, 8, and 10 (Year 3)
- Multiplying by 3, 6, 7 and 9 (Year 4)
- Dividing by 3, 6, 7 and 9 (Year 4)

