



## Watton Junior School - Newsletter Friday 28th April 2023

***This half term our Corvus Core Value is:  
to be caring towards individuals and the environment***

### Coronation of King Charles III

We are hoping you are looking forward to celebrating the Coronation of King Charles III on Saturday 6th May.

In school next week we will be having an assembly on Wednesday to talk about what a Coronation is and facts about King Charles.

On the Friday, 5th May, we will be having a street party style lunch outside (weather permitting!) with finger food (burgers, wedges, vegetables, rice crispy treats).

**The children may also come to school in non uniform on Friday 5th May wearing the colours red, white and/or blue. Please make sure that your child is still dressed appropriately for the weather, has flat sensible shoes and a coat. Thank you.**



### Reclaim the Rain: Local Flood Prevention & Climate Project

Our school has been selected by the Environment Agency (EA) as part of a pilot project. By working together with our children and families we can learn more about how to help reduce local flooding and win prizes and recognition for the school at the same time. We are looking to achieve the following objectives with your help:

- Engage with a wider audience on flood risk and climate change
- Increase awareness of Local EA projects
- Understand community perceptions on flood risk and climate change
- Encourage conversations about climate change
- Provide support and tools on how the community can be more resilient to flood risk and climate change. Over the coming year, elements of the conversation will be updated each term.



**SMILE:** We aspire to unlock the full potential of every pupil by  
Stimulating, Motivating, Inspiring Learning and Enjoyment  
in a safe environment

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## Curriculum News

We have had an amazing April learning about a whole variety of different things across the school...

### LKS

In LKS in English, we have started our new core story, The Iron Man. We have been introduced to the main characters and been thinking about the reactions of the villagers to the new arrival. In maths, we have been learning about tenths and hundredths and thinking about where these numbers are placed on a number line and the different ways that these numbers can be represented. In topic, we have started a new topic about electricity. We have enjoyed making different circuits and investigating why and why different circuits would work. We have also been investigating different electrical conductors and insulators and switches.



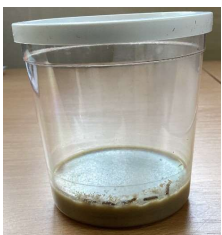
### UKS

Since coming back from the Easter break, we have started our new core story, "The Adventures of Odysseus." This amazing tale takes us on a journey with the Greek hero, Odysseus, as he battles monsters, navigates treacherous waters, and struggles to return home after the Trojan War. So far, we have been able to use this fantastic story to revisit our knowledge of Ancient Greek Mythology and all we knew about the Greek Gods. As the story began, we were able to consider the feelings of Odysseus as he had to leave his beloved Penelope and son Telemachus to fight in the Trojan War. Through this we have written some compelling, heart-felt letters from Odysseus to Penelope and a diary entry from Odysseus's crew as they set sail to return to Ithaca. While writing these pieces of English we have used the writing skills: hyperbole, subjunctive form and model verbs. In Maths we had a week of looking at presenting data. We mastered the art of line graphs to represent continuous data and now have two weeks of revisiting arithmetic. In music we have begun a series of lessons where we are looking at the blues genre. In RE we are looking at 'What we believe in our locality'. Computing is focusing on databases; we had a fantastic first lesson

where we made a paper database! We always feature LifeSkills in our week, with philosophy and PATHs lessons. Y5 are still swimming whilst Y6 are enjoying rounders, tennis or cricket. Our second PE lesson is athletics, where we are improving our skills in advance of sports day. Y6 have started rehearsing for the end of year production in July (times and dates to follow). We are mindful of the SATs approaching.

### SRB

The SRB read the book *Moth over the Spring* 2 term. The children were excited to see the new arrivals....5 little hairy caterpillars no bigger than a speck! They really were Very Hungry Caterpillars.....and grew and grew. After several weeks, they had grown into lovely hairy creatures, with huge appetites, and then they went to sleep! They wrapped themselves up and created a chrysalid, and after several more days, their amazing metamorphosis happened. They emerged into beautiful Painted Lady butterflies....luckily it was caught on camera and we were able to see their emergence on film as they chose to emerge during the holidays! The children learnt so much about the creatures, and so did the adults! What a great term for the SRB and thankfully it got warmer so we could happily release them!



## **Diary Dates:**

**Monday 1st May—School closed for May Day Bank Holiday**

**Tuesday 2nd May—Year 5/6 shut due to teacher strikes**

*Friday 5th May—Street Party style celebration for the King's coronation & Red / White / Blue non-uniform*

**Monday 8th May—School closed for King's Coronation bank Holiday**

*Tuesday 9th May—Start of SATS*

*Friday 12th May—End of SATS*

*Tuesday 23rd May— Year3/4 Parent open afternoon to see childrens work*

*Thursday 25th May—Drama performance*

*Friday 26th May—School breaks up for half term holiday*

*Monday 5th June—School reopens for Summer term 2*

*Thursday 29th June—Year 5/6 Parent open afternoon to see childrens work*



Well done to **Seacole class** with the **highest attendance in April** . They are also the only class above our target of 97%.



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