Art in our schools

Curriculum Drivers

Ambitious: We aim to offer children the opportunity to be artistic using a variety of media. We celebrate every individual's art work and give children the opportunity to share their voice about their work and evaluate the piece. We hold 'art galleries' of our masterpieces to share their work with others.

Inclusive: We support all children regardless of their ability to access and fully engage in all aspects of Art. We do this through differentiation of media and expectations. All artwork is celebrated. We provide additional opportunities outside of the lessons for children to develop their skills in other subjects and during less structured time.

Knowledge Rich: We follow the national curriculum to ensure our lessons are coherently sequenced and provide a skills-based curriculum which introduces a new artist every unit. We provide lots of opportunities for basic skills to be built on appropriately.

Fluent: We teach new skills during our art lessons and then give children to opportunity to use and develop these skills in their own way. The children evaluate the work they have created and think about how they could improve or build upon skills.

Sequencing of content

Our curriculum is informed by National curriculum. Art is a skills-based subject. We have thought carefully about how we can extend pupils artistic ability through teaching a skill, practising the skill, building up to a masterpiece and then evaluating their final piece.

Diversity

In Art we expose children to a wide variety of basic skills and resources. We are conscious that we have a diverse cohort of children, some with a variety of SEND needs and aim to reflect all of our children's reality whilst giving them exposure to a wider choice of artistic opportunities.

Big Ideas:

Creative- For children to express their ideas in a variety of ways and have the confidence to explore new skills freely.

Enjoyment—We want enjoyment of art to be in everyday lives. We want to offer a wide range of activities to encourage children to find an activity they are passionate about.

Skills based- We want the children to learn a variety of skills and transfer these skills into their own artwork.

Retrieval practice

We understand that children need to build on previous skills in order to make sense of new learning and build upon it. Our planning sequences ensure that we recap and reinforce previously taught skills. We encourage children to transfer the skills learnt into other subjects.