

Geography in our schools

Curriculum Drivers

Ambitious: We will support children to reach their full potential in all aspects of Geography and enable the children to have an awareness of the world around them. We encourage the children to be ambitious through use of resources, high quality teaching, promoting high self-esteem and a strong attitude for learning.

Inclusive: We support all children regardless of their ability to access and fully engage in all aspects of Geography. We do this through differentiation of objectives, expectations and a variety of resources. Children are sometimes given the opportunity to work in pairs and mixed ability groups to support each other in a variety of ways in addition to working independently.

Knowledge Rich: We follow the National Curriculum and the challenge curriculum and we use extensions to develop concepts further. We ensure our lessons are coherently sequenced and provide a knowledge-based curriculum. We provide lots of opportunities for prior knowledge to be built on and use a variety of resources to scaffold this knowledge.

Fluent: We motivate children to build their knowledge of the local area around them as well as the wider environment. We support them to understand how this fits into their understanding of the world. We then build on this strong understanding to teach different aspects of Geography.

Sequencing of content

Our curriculum is informed by the National curriculum and challenge curriculum. The basis of our curriculum is to give children a clear understanding of locational and place knowledge in addition to investigating different human and physical geography. Where appropriate, we will also build upon their geographical skills and fieldwork.

Diversity

In Geography, we expose children to a wide variety of learning opportunities and resources. We are conscious that we have a diverse cohort of children, some with a variety of SEND needs and aim to reflect every child's reality. We celebrate all cultures and nationalities within our school.

Big Ideas:

Enjoyment—We want children to enjoy investigating and finding out new things about the world that they live in.

Exposure- We want the children to have exposure to the wider world and teach them about different ways of life in different environments and to investigate some similarities and differences.

Vocabulary- We aim to use geographical rich vocabulary and ensure understanding of this in every lesson.

Retrieval practice

We understand that children need to build on previous skills and physical literacy in order to make sense of new learning and build upon it. Our planning sequences ensure that we recap and reinforce previously taught vocabulary. We encourage children to transfer the skills learnt in Geography into their other curriculum subjects.