

History in our schools

Curriculum Drivers

Ambitious: We will support children to reach their full potential in all aspects of History and enable the children to have a chronological awareness of time passing. We encourage the children to be ambitious through use of resources, high quality teaching, promoting high self esteem and a strong attitude for learning.

Inclusive: We support all children regardless of their ability to access and fully engage in all aspects of History. We do this through differentiation of objectives, expectations and a variety of resources. We encourage the children to work in mixed ability groups to support each other in a variety ways.

Knowledge Rich: We follow the National Curriculum and uses extensions to develop concepts further. We ensure our lessons are coherently sequenced and provide a vocabulary focused curriculum. We provide lots of opportunities for basic knowledge to be built on and use timelines to help children sequence this knowledge.

Fluent: We motivate children to build their skills upon a solid foundation of having a mental timeline of their own lives and people around them, and how this fits in to their immediate surroundings. We then build on this strong understanding to teach different periods of history.

Sequencing of content

Our curriculum is informed by the National curriculum. The basis of our curriculum is to give children a clear timeline of history and to ensure they have the vocabulary to place events and people accurately.

Diversity

In History we expose children to a wide variety of learning opportunities and resources. We are conscious that we have a diverse cohort of children, some with a variety of SEND needs and aim to reflect every child's reality but also give them exposure to a time that was beyond their living memory.

Big Ideas:

Sequencing- For children to develop a chronological understanding of history.

Enjoyment—We want children to enjoy investigating and finding out new things about how people lived, what they used etc.

Vocabulary- We children to have the vocabulary to place events and people accurately.

Retrieval practice

We understand that children need to build on previous skills and physical literacy in order to make sense of new learning and build upon it. Our planning sequences ensure that we recap and reinforce previously taught vocabulary. We encourage children to transfer the skills learnt in History into their other curriculum subjects.