

Key Stage 1 RE long term plan

Cycle 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>
What does the cross mean to Christians? <u>Core question – Norfolk Agreed Syllabus</u> Human/Social Sciences – Why are symbols and artefacts important to some people?	Why do Christians celebrate Christmas? <u>Core question – Norfolk Agreed Syllabus</u> Theology - Why does Christmas matter to Christians?	How do Jewish people celebrate Passover? <u>Core question – Norfolk Agreed Syllabus</u> Human/Social Sciences - What does it mean to be part of a religious family?
<u>Can I:</u> Can I say who is important to me and why? Can I say what is most important to a Christian? Can I talk about an important building for Christians? Can I talk about what the cross represents to Christians? Why is it important?	<u>Can I:</u> Can I say why Jesus is so important to Christians? Can I tell the story of the nativity? Can I say how we celebrate Christmas? Can I say what happens at a Christingle service?	<u>Can I:</u> Can I explain what Passover is and why is celebrated? Can I retell the story of Passover? Can I explain how Passover is celebrated? Can I talk about the Seder meal and why it is special?
<u>Activity suggestions:</u> <ul style="list-style-type: none"> • Draw or paint a picture of someone who is special to you and say why they are special. • Discuss what is important to a Christian (Jesus, God etc.) • Draw a picture of a church and label the different parts. • Discuss what symbols and artefacts are important to Christians (Cross) and why 	<u>Activity suggestions:</u> <ul style="list-style-type: none"> • Talk about why Jesus is important to Christians. • Talk about why we celebrate Christmas. • Role-play/ orally retell the nativity story. • Story board/ written recount of the nativity story. 	<u>Activity suggestions:</u> <ul style="list-style-type: none"> • Discuss what Passover is and watch videos of it being celebrated. • Retell and order the events of the Passover story. • Write a diary as though you are celebrating Passover with your family. What happens each day? • Design a seder meal.
<u>Skills</u> Reflection, Empathy, Investigation, Interpretation, Analysis, Expression	<u>Skills</u> Reflection, Empathy, Investigation, Interpretation, Analysis, Expression	<u>Skills</u> Reflection, Empathy, Investigation, Interpretation, Analysis, Expression

<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
What do Christians and Jews believe about creation?	How do religions welcome new members? <u>Core question – Norfolk Agreed Syllabus</u>	<u>Core question – Norfolk Agreed Syllabus</u>

<p><u>Core question – Norfolk Agreed Syllabus</u></p> <p>Theology – Who made the world?</p> <p>Philosophy - How did the universe come to be?</p>	<p>Human/Social Sciences – What does it mean to belong to the Christian community?</p>	<p>Philosophy – What do my senses tell me about the world of religion?</p> <p>Human/ Social Sciences - What does it mean to be part of a religious family?</p> <p>Theology – What do religious people say God is like?</p>
<p><u>Can I:</u></p> <p>Can I retell the creation story from the Bible?</p> <p>Can I say why Christians and Jews tell the same creation story?</p> <p>Can I say how we take care of the planet now?</p>	<p><u>Can I:</u></p> <p>Can I say how our school welcomes new children?</p> <p>Can I say what a Baptism is for?</p> <p>Can I talk about what happens during a Baptism and how Christians celebrate?</p> <p>Can I say how Christians show they are members of their faith?</p> <p>Can I compare a Baptism to a Bah/Bat Mitzvah?</p>	<p>Choose a religion to explore in detail.</p> <ul style="list-style-type: none"> • Learn about their beliefs • Learn about their beliefs about God. • Learn about their traditions/customs (both daily and throughout the year) and what it is like to be part of this religion. • Learn about times they celebrate. • Learn about any religious stories they may have.
<p><u>Activity suggestions:</u></p> <ul style="list-style-type: none"> • Discuss how we take care of our planet and what more could be done. • Read the creation story from a children's Bible and encourage the children to retell the story orally. • Create a storyboard with pictures showing what happened on each day of the creation. 	<p><u>Activity suggestions:</u></p> <ul style="list-style-type: none"> • Role-play a baptism in class or watch a video of a baptism. • Children to prepare questions to ask their parents/ a member of staff who have experienced a baptism/ welcoming service. • Visit a church to learn about baptism. • Explore another religions welcoming ceremony (you could look at Bah/Bat mitzvahs for Judaism) 	<p>This could be completed as a project where the children gather facts over the half term to add to a fact-file or book about your chosen religion.</p>
<p><u>Skills</u></p> <p>Reflection, Empathy, Investigation, Interpretation, Analysis, Expression</p>	<p><u>Skills</u></p> <p>Reflection, Empathy, Investigation, Interpretation, Analysis, Expression</p>	<p><u>Skills</u></p> <p>Reflection, Empathy, Investigation, Interpretation, Analysis, Expression</p>