



Modern Foreign Languages in **our schools**



Ambitious: We aim inspire an enjoyment of learning languages and for all children to be able to communicate with others with increasing independence. We want all children to be ambitious and have the desire to challenge themselves to become effective communicators who have awareness of global cultures and customs.

Inclusive: We want every child to feel that they can learn a new language. We provide a variety of resources as required to support children with their development of languages, while ensuring that we challenge children to achieve their full potential.

Knowledge Rich: Our teaching links each child's understanding of language development through phonics and vocabulary so that similarities can be shared and explored. Direct teaching of new vocabulary, phonics and oracy enables children to become skilled readers and writers of the language they are learning.

Fluent: Through regular practise and rehearsal of new words and phrases, we aim to provide children with the skills they need to become effective communicators in other languages and be ready to move on to the next stage of their education.

Sequencing of content

Our curriculum is informed by the requirements of the National Curriculum as well as the Kapow scheme of work. Lessons include opportunities for children to build upon prior understanding of the world around them. Children in Key Stage 1 are introduced to countries and cultures through geography topics. This ensures that children are prepared to move on to develop formal language skills throughout Key Stage 2.

Diversity

We aim to ensure all children develop the skills to communicate through learning a new language, including our SEN and EAL learners. We select a variety of visual, written and interactive approaches to lessons that will provide all children with opportunities to engage with language. Lessons are relatable to the world around them and linked to familiar concepts to encourage awareness of similarities in language and culture as well as differences.

Big Ideas:

Vocabulary—we aim for our children have sufficient vocabulary to communicate effectively in the modern world.

Transcription- we aim for all learners to use their knowledge of spoken language to write effectively and independently.

Enjoyment—we aim for all children to maintain the enthusiasm and thirst for learning languages as a life-long skill.

We understand that children need to build on previous knowledge in order to make sense of new learning. Our planning sequences ensure that we recap and reinforce previously taught skills and vocabulary. This will be done a variety of ways; through in class activities, transcription-based tasks, whole class discussion and questioning.