



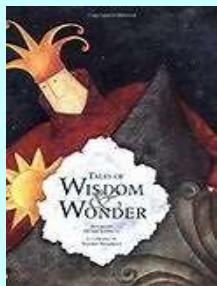
Watton Junior School Newsletter—February 2024

This half term our Core Value is: To develop their confidence as independent learners.

CLASS NEWS

LKS2

In Year 3/4 we have continued to read our core story, Tales of Wisdom and Wonder and read the tale from Russia, Fish in the Forest. We enjoyed reading this and predicting how it would end. We wrote a persuasive letter to the farmer giving him advice to either tell his wife or don't because she couldn't be relied upon not to gossip. This week, we have been changing elements in the story to make it our own. In maths in Year 3/4 we have been learning about fractions and mixed numbers and improper fractions. Year 3, have just finished their fraction unit. In science, we have been enjoying learning about forces and magnets. We conducted an experiment to test friction and had fun investigating magnetic materials and objects.



UKS2

Update from the Year 5/6 team! It's been an engaging and enriching half term, packed with exciting learning experiences and creative endeavors.

Artistic Mastery: The culmination of this term was marked by a captivating two-week exploration of charcoal as an artistic medium. Delving into its production and mastering techniques to create striking contrasts of light and dark in our artwork, we seamlessly tied this in with our core story, "Wolf Brother." Imagining the tools people used during the Stone and Iron Ages to create art, we produced mesmerizing pieces depicting the dynamic movement of wolves, culminating in the creation of our final masterpieces.

Literary Adventures: In our English sessions, we sharpened our reading skills, focusing on inference and retrieval. Meanwhile, the creative pens were at work crafting diary entries, internal monologues, and persuasive pieces. The literary journey has been a vibrant tapestry of expression and exploration.

Cultural and Linguistic Insights: In French, our studies took a melodic turn as we delved into musical instruments and the dynamics of playing in a band. In computing, the focus shifted to internet safety, equipping us with essential skills for navigating the digital landscape responsibly.

Diverse Learning: The diversity of our curriculum shone through as we delved into Religious Education, examining the profound concept of the 5 Pillars of Islam. On the physical front, gymnastics gracefully came to an end, paving the way for swimming adventures for Year 5 and football enthusiasm for Year 6. All are eagerly anticipating the upcoming journey to enhance our hockey skills.



Diary Dates

Please note dates may be subject to change.
See Class Dojo for updates. Thank you.

29.02..24— Year 5 swimming

4.03.24 — Book Week

07.03.24—Year 5 Swimming

07.03.24 —World Book Day (children can come to school dressed as their favourite story book character)

11.03.24—Science Week

11.03.24—Bikeability

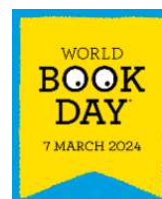
14.03.24—Year 5 Swimming

15.03.24—Red Nose Day for Comic Relief & Mid-year Reports sent home

19.03.24—Class photos

26.03.24 Y5/6 Kingswood Residential Trip

27.03.24—School breaks up for Easter Holiday



Please see Dojo for more information on our upcoming theme days .

SMILE: We aspire to unlock the full potential of every pupil in a Safe, Meaningful, Inclusive Learning Environment

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Forces Family.

All the forces family children enjoyed celebrating pancake days with having races.



Forest School.

The gold award was great success and all the children enjoyed their award!



SRB Build.

The build is almost complete and the handover should happen in March. Some of the children enjoyed visiting the block and was excited to hand over the time capsule ready to be buried and to be discovered in the future.



Parental Questionnaire Feedback.

We asked "What would you like mental health support to look like in school?"

You said "Useful. Have children check in on zones of regulation, have movement breaks between lessons, have emotional literacy lessons, identifying and understanding emotions, learning how to deal with them. Have a drop in style room where they can go and talk to someone when needing support."

What we do—all staff wear zones of regulation cards that we encourage children to use. We teach children about emotions and dealing with them within our PATHS lessons. We also have our Pupil Support Office where children can drop in to talk to our Pupil Support Officer.

51% strongly agree that you feel your child is safe in school!!

Eden Red Vouchers.

Norfolk County council have made no plans to extend the Eden Red Vouchers.

8th March 2024 will be your final voucher of £15 per child.



This terms highest attendance winners are:-

Peake—96.01%



PARENT CAFÉ

Come and spend time with your child reading a story and an activity. Then once the children go back to their class, stay and have a cuppa with a biscuit.

SEE DOJO FOR MORE INFO



Please do not bring dogs on site.
Please do not smoke or vape on site or by the gates.

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