



Watton Junior School Newsletter—March 2024

This half term our Core Value is: To develop their confidence as independent learners.

CLASS NEWS

LKS2

In Year 3/4 we have started a new core story of The King Who Banned The Dark. We have been written a persuasive letter to the king, trying to make him think twice about taking such a drastic step and started writing a news report about this. In maths, Year 4 and 3 have been learning more about time and showing this in analogue and digital. In Science, we have started learning about light and dark. This week, was also really exciting because our parents joined us for a science cafe, where we made a sun dial!

We also took part in a national 'Time' themed poster competition where we had to design a poster of what 'Time' means to us. Some of the posters were incredibly creative with 'lift-the-flap' details and lots of interesting facts too. There is still time, until the end of term, for entries to be handed in if your child would like to make a poster. Please ensure they go to Mrs Beedell by the last day of term to be entered.

UKS2

As we reflect on the enriching experiences of this past month in Year 5 and 6, we're delighted to share some of the exciting activities and learning adventures our students embarked upon:

English - In our exploration of "Wolf Brother," our core story, we dived deeper into narrative writing, crafting our own captivating tales inspired by the plot. Additionally, during Book Week, we delved into Joseph Coelho's "Fairytale Gone Bad," igniting creativity as we used the story as an inspiration to write our own twisted fairytales. We even had the privilege of participating in a live online session with Joseph Coelho himself, gaining insight into the world of poetry and the sources of his inspiration. Furthermore, we've been sharpening our grammatical prowess, honing our ability to identify various word classes within sentences.

Maths - has been an adventure this month! We have been enthusiastically engaged in converting units of length, both metric and imperial, as well as units of time. We've also been flexing our mental muscles with timetable calculations, making math not just educational, but fun too!

Creative Arts and Humanities - Exploring our creative sides, we embarked on a week of art, mastering the techniques of drawing with charcoal. Following this, we delved into two weeks of historical discovery, journeying from the Stone Age to the Iron Age. Currently, we're in the first stages of our Design and Technology topic, as we plan and prepare a healthy soup catered to 9-11 year olds.

Life Skills - Safety is paramount, and some of our students have been empowered with essential road safety skills through the Bikeability program.

We are grateful for the patient and encouraging team who facilitated this program, providing invaluable feedback and nurturing our students' confidence on the road. We're incredibly proud of the enthusiasm and dedication our students have shown in their learning endeavors this month. As we look forward to the coming weeks, we anticipate even more growth, creativity, and memorable experiences.

Diary Dates

[Please note dates may be subject to change.](#)
[See Class Dojo for updates.](#) **Thank you.**

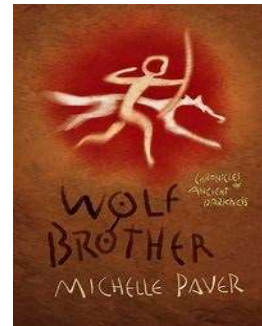
27.03.24—School breaks up for Easter Holiday

16.04.2024—Class photos by Kittle

18.04.2024—Ausen/Seacole Parent Café

25.04.2024—Nightingale/Mandela Parent Café

09.04.2024—Shakespeare Parent Café



Staffing News.

We are sorry to say goodbye to two teachers this term; Mrs. Watts and Mr. Baker. We wish you every success in your future.

We welcome back Mrs. Archdale to our team, who will be teaching in Edison Class.

SMILE: We aspire to unlock the full potential of every pupil in a
Safe, Meaningful, Inclusive Learning Environment

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Young Carers



Our amazing young carers celebrated Young Carers awareness day by looking at what young carers do, what qualities a young carer has, then we decorated wooden flowers ready for a whole school display. All the children enjoyed decorating them!

Science Week



We celebrated British Science Week with a 'Time' theme last week. 2024 happened to be the 30th Anniversary of this event!

We started the week with a launch assembly on Monday in which we learnt all about the different ways that time was measured throughout history. We looked at different time telling devices and also how different time telling devices worked. We had a very special visitor in school, the Watton Town Crier. He held an assembly for the upper and lower phases and explained the workings and history of our very own Watton Clock Tower. It was so interesting to hear all about it and the children learnt a lot about the tower and the workings inside on our High Street. At the end of the assembly the children were able to ask more questions which were answered by the Town Crier. This really was a wonderful experience for everyone.

Puppet Show.



We were very fortunate to have the Norwich Puppet Theatre in for the Y3/4's. All the classes enjoyed 2 workshops. One of the workshops was making their own shadow puppets and the other workshop was learning how shadow puppets work and creating their own stories to perform.

Parental Questionnaire Feedback.

We asked for suggestions for the school:

You said More opportunities for parent/child engagement within school times.

What we do We have introduced parents cafes, science cafes, and will be booking in time for open classroom sessions as well.

49% Strongly agree that good behavior is promoted by the school.

Eden Red Vouchers.

There has been news that there will be one final payment of the vouchers.

In April you will receive a final voucher of £15 per child.



This half terms highest attendance winners are:-

Cavell—96.6%



PARENT CAFÉ

Thank you to everyone who attended the parent cafes so far. Please check Dojo for upcoming parent cafes.



Please do not bring dogs on site.
Please do not smoke or vape on site or by the gates.

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