

## Inclusivity in RE

<p>At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptations and support within each curriculum area to enable a fully inclusive environment.</p> <p>We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE 😊</p>	<p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>• Maintaining an inclusive learning environment</li> <li>• Multisensory approaches, including communication and ICT</li> <li>• Working with additional adults</li> <li>• Managing peer relationships</li> <li>• Formative assessment/assessment for learning</li> <li>• Motivation and memory consolidation</li> </ul>	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>• Pre exposure</li> <li>• Movement breaks</li> <li>• Working with peers</li> <li>• Exploring and creating</li> <li>• Making reasonable adjustments</li> <li>• Set suitable learning challenges.</li> </ul>
<p><b>EAL</b></p> <ul style="list-style-type: none"> <li>• Visual word banks</li> <li>• Structured lessons that draw pupils in from the start of the lesson</li> <li>• Active and engaging tasks which encourage all pupil to participate.</li> <li>• Teaching learning strategies that are oral and interactive.</li> <li>• Group work before independent activities.</li> </ul>	<p><b>Social, Emotional and Mental Health</b></p> <ul style="list-style-type: none"> <li>• Boost self-esteem.</li> <li>• Creative expression</li> <li>• Communicate personal ideas.</li> <li>• Individualistic style</li> <li>• Problem solve.</li> <li>• Self-critical</li> <li>• Take risk.</li> <li>• Learning through mistakes</li> <li>• Prefer their own working space and independence.</li> </ul>	<p><b>Physical and Sensory</b></p> <ul style="list-style-type: none"> <li>• Appropriate space to work.</li> <li>• Adapted equipment may be needed.</li> <li>• Sensory needs</li> <li>• Alternative materials or tools</li> <li>• Experimentation</li> </ul>