

Inclusivity in Computing

<p>At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptations and support within each curriculum area to enable a fully inclusive environment.</p> <p>We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE 😊</p>	<p>Communication and Interaction</p> <ul style="list-style-type: none"> • Word mat • Use of visuals- pictures. • Ample opportunity to develop communication skills throughout all lessons. 	<p>Cognition and Learning</p> <ul style="list-style-type: none"> • Pre-teaching, • Word mats • Clicker, • Working wall, • Breaking down learning into small chunks, • Modelling, guided practice and scaffolding, • Sufficient thinking time.
<p>EAL</p> <ul style="list-style-type: none"> • Talking pen and Clicker, • Visuals, • Bilingual word mats, • Sound mats, • Allow them to write in their own language, • use of I-pad to translate, • Task adapted to focus on skills they need, • If possible, pair them up with another native speaker. 	<p>Social, Emotional and Mental Health</p> <ul style="list-style-type: none"> • Breaking down learning into small chunks, • Allowing ample processing time, • Brain breaks, • Quiet/safe areas, • Adapted tasks to fit their needs and interests, • Adult check-ins, • Time-out cards, • Fiddle toys, • Ear defenders, • Use of emotions faces 	<p>Physical and Sensory</p> <ul style="list-style-type: none"> • Fidget toys • Brain breaks, • Quiet places, • Consider the seating plan/work area, • Coloured backgrounds/overlays, • Adapting learning to interests, • Awareness of heat, light- dimming computer screen. • Ear defenders.

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