

Inclusivity in Life Skills

<p>At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptations and support within each curriculum area to enable a fully inclusive environment.</p> <p>We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE 😊</p>	<p>Communication and Interaction</p> <ul style="list-style-type: none"> • Use of talk partners or turn-talk-tell, • Use of adult to model and scaffold communication skills, • Use of visuals – gestures and pictures to support understanding, • Use of stories – allowing children to interact with these. • Ample opportunity to develop communication skills throughout all lessons, 	<p>Cognition and Learning</p> <ul style="list-style-type: none"> • Breaking down learning into small chunks, • Modelling, guided practice and scaffolding, • Sufficient thinking time, • Carefully selected stories to match current knowledge and skills,
<p>EAL</p> <ul style="list-style-type: none"> • Books in a range of languages in the library, • Talking pen and Clicker, • Visuals, • Bilingual word mats, • Task adapted to focus on skills they need, • Adults support and model the task, • There is no pressure for formal recording, children work in groups, adults record pupil voice, so this takes the pressure off children, 	<p>Social, Emotional and Mental Health</p> <ul style="list-style-type: none"> • Breaking down learning into small chunks, • Allowing ample processing time, • Brain breaks, • Alternative methods of recording, • Quiet/safe areas, • Adapted tasks to fit their needs and interests, • Adult check-ins, • Use of emotions faces, 	<p>Physical and Sensory</p> <ul style="list-style-type: none"> • Brain breaks, • Adapting learning to interests, • Role play activities include kinaesthetic learning, • Drawing and talking about what they have drawn.

