Inclusivity in Art

At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptions and support within each curriculum area to enable a fully inclusive environment. We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE	**Communication and Interaction** • Use of partner discussion through turn, talk and tell • Adults to model and scaffold communication skills • Use of visuals where appropriate • Maintain an inclusive learning environment • Multisensory approaches, including ICT and talking postcards	**Cognition and Learning** • Revisit knowledge from previous lesson • Work with peers • Time to explore and create • Make reasonable adjustments • Set suitable learning challenges
EAL • Use of partner discussion through turn, talk and tell • Adults to model and scaffold communication skills • Use of visuals where appropriate • Maintaining an inclusive learning environment • Multisensory approaches, including ICT and talking postcards	**Social, Emotional and Mental Health** • Break down learning into small chunks • Allow ample processing time • Brain breaks • Alternative methods of recording • Quiet/safe areas • Adapted tasks to fit their needs and interests • Adult check-ins • Fiddle toys • Ear defenders • Use of emotions faces • Regulation station	**Physical and Sensory** • Fidget toys • Brain breaks • Quiet / safe areas • Consider the seating plan/work area • Awareness of heat, light etc • Regulation station / Sensory circuit