

Inclusivity in DT

At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptations and support within each curriculum area to enable a fully inclusive environment. We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE 😊	Communication and Interaction • Maintaining an inclusive learning environment • Multisensory approaches, including communication and ICT • Working with additional adults • Managing peer relationships • Formative assessment/assessment for learning • Motivation and memory consolidation	Cognition and Learning • Pre exposure • Movement breaks • Working with peers • Exploring and creating • Making reasonable adjustments • Set suitable learning challenges.
EAL • Visual word banks • Structured lessons that draw pupils in from the start of the lesson • Active and engaging tasks which encourage all pupil to participate. • Teaching learning strategies that are oral and interactive. • Group work before independent activities.	Social, Emotional and Mental Health • Boost self-esteem. • Creative expression • Communicate personal ideas. • Individualistic style • Problem solve. • Self-critical • Take risk. • Learning through mistakes • Prefer their own working space and independence.	Physical and Sensory • Appropriate space to work. • Adapted equipment may be needed. • Sensory needs • Alternative materials or tools • Experimentation

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