

We will be learning:

In Science this half-term, we will be learning all about teeth, the digestive system and food chains. We will be learning about how to keep our teeth clean and how food travels through our digestive system. We will also be looking at food chains.

Our history topic this term is the Romans. We are focusing on the areas of invasion, settlement and the lasting impact on Britain on the Roman invasion. We will learn the tactics used by the Roman army and why this was so effective. We will learn about the Iceni, led by Boudica, and their revolt against Roman rule – the reasons for this and why they were unsuccessful. Finally, we will learn what lasting impacts Roman rule had on Britain.

For Art this term we will be focusing on printing. We will be looking at making a printing block, creating a print using assorted colours and printing onto different materials.

In RE, we will be focusing on what is so special about places. We will discuss what places are special to us and people of various religions such as Christianity, Islam and Sikhism.

In our Computing lesson this term we will be exploring the concept of sequencing in programming using the website/software called Scratch. We will be using a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences.

In Music, some of the year 3/4 classes will be learning about transposing music, recognising different parts that sound the same and singing in tune. We will be linking this to our work on the Romans, looking at some of their songs. The other classes will be learning how to play a musical instrument (Ukulele) from our music teacher Mr Draycott. We will also be learning religious songs for our Spring/easter assembly celebration at the end of spring term 2.

In PE, we will be focusing on Athletics. We will be looking at all of the skills of athletics, helping us work towards the events we will be using on sports day. Special attention will be paid to running for distance and speed, throwing and jumping.

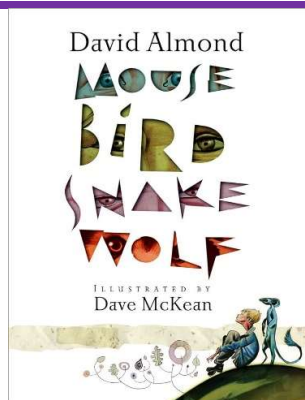
In French, we will be learning about colourful creatures. We will learn how to talk about and describe different animals in French.

In PSHE/RSHE, this term we will be learning about being a good listener and how this affects the relationships we form in our community.

Year 3/4 Overview – Summer term 1 2024

Our core story is:

Mouse Bird Snake Wolf By David Almond



At home you could:

- . Read daily with your child and discuss why you like or dislike a book. Try to read 15 minutes a day. Record your reading on Boom Read.
- . Practise times tables frequently. Year 3 focus will be 3s, 4s and 8s, while year 4 are focusing on the 6s, 7s and the 9s.
- . Log on and have a try at the website Timetable Rockstars. It is recommended to use this website at least 3 times a week.
- . Fortnightly - Complete the times table sheet based on the times table we are looking at in class.
- . Fortnightly - Practise the key words from our spellings lessons each week and write sentences using these words.
- . Encourage your child to tell the time throughout the day on an analogue clock.

Events this term

- Monday 29th April – Geography passport day
- Monday 20th May – Sports day
- Thursday 23rd May – Drama club show

Key English skills for your child:

Writing

- Writing persuasive letters.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because and although .
- Using rhetorical questions.
- Description – Using a range of specific adjectives, verbs and adverbs suited to a particular animal.

Reading

- In reading, we will be developing our reading fluency when reading aloud.
- We will continue developing the comprehension skills of retrieval and inference.
- We will find and retrieve key words to answer questions, and new vocabulary relating to our Core Story (which also links with the science unit we are studying).

Key Maths skills for your child:

Year 3:

Addition and subtraction recap

. Add and subtract with place value counters and column method.

Length and Perimeter

- . Measure in metres, centimetres, and millimetres.
- . Compare lengths.
- . Equivalent Lengths.
- . Add and subtract Lengths.
- . Measure perimeter.
- . Calculate perimeter.

Statistics

- . Interpret and draw pictograms.
- . Interpret and draw bar charts.
- . Collect and represent data.
- . Two-way tables.

Year 4:

Statistics:

- Interpret charts – Pictograms, Bar Charts, Line Graphs;
- Draw Line graphs.

Decimals:

- Represent hundredths in different ways;
- Divide a 1-digit or 2-digit number by 100;
- Make a whole with tenths and hundredths;
- Partition decimals;
- Compare and order decimals;
- Round to the nearest whole number.

Money:

- Convert between £ & p;
- Solve problems with money.

