

Inclusivity in History

<p>At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adoptions and support within each curriculum area to enable a fully inclusive environment.</p> <p>We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment. SMILE 😊</p>	<h3>Communication and Interaction</h3> <ul style="list-style-type: none"> • Maintaining an inclusive learning environment (use key words in children's own language/knowledge organisers). • Multisensory approaches, including communication and ICT (Use Clicker to share thoughts/aims Use cameras/photographs to record work Talking postcards PECS/Sign-a-long, Group work/mixed ability before independent activities. • Trips/guest speakers. • Working with additional adults. • Working wall/key words. • Pre-teaching, • Word mats, 	<h3>Cognition and Learning</h3> <ul style="list-style-type: none"> • Use Clicker to record ideas/results. • Use cameras/photographs to record work. • Group work before independent activities. • Trips/guest speakers. • Working wall/key words. • Pre-teaching. • Modelling, guided practice and scaffolding, • Sufficient thinking time.
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EAL	Social, Emotional and Mental Health	Physical and Sensory
<ul style="list-style-type: none"> • Practical (active and engaging tasks which encourage all pupil to participate). • Trips/guest speakers. • Real resources. • Visual word banks. • Talking postcards/Clicker. • Structured lessons that draw pupils in from the start of the lesson. • Group work (with native speaker) before independent activities/turn-talk. • Use cameras/photographs to record work. 	<ul style="list-style-type: none"> • Group work before independent activities. • Communicate personal ideas/turn-talk. • Self-evaluation. • Allowing ample processing time. • Brain breaks. 	<ul style="list-style-type: none"> • Practical activities/Role-play. • Real resources. • Adapted equipment may be needed. • Trips/guest speakers. • Fidget toys. • Brain breaks. • Awareness of heat, light etc • PECS/Sign-a-long.