

We will be learning:

In PE, we will be learning about how our bodies react when we exercise. We will be taking part in field games as well as trying to improve our own personal performances in athletics. We will also be practising the basic skills of throwing and catching and understand how this will help us perform better in other sports.

In Geography, we will be studying The Water Cycle. We will look at why water is so important to humans. In addition, we will learn about rivers around the world and their features. Do you know which is the longest river in the world? We will also learn about people that live and work on waterways.

In Art, we will be focusing on artists who use water in their work, exploring collage, watercolour and texture. We will study artists like Claude Monet and The Impressionists.

In Music, we will be learning about body and tuned percussion based around the theme of the rain. We will listen to different styles of music and give our opinions and try to make an instrument to sound like weather systems.

In PATHS, this term we will be exploring basic emotions which include the feelings of safety, feeling anxious, feeling cross and angry as well as feeling worried. We will also talk about transitions and accomplishments as we come to the end of the school year.

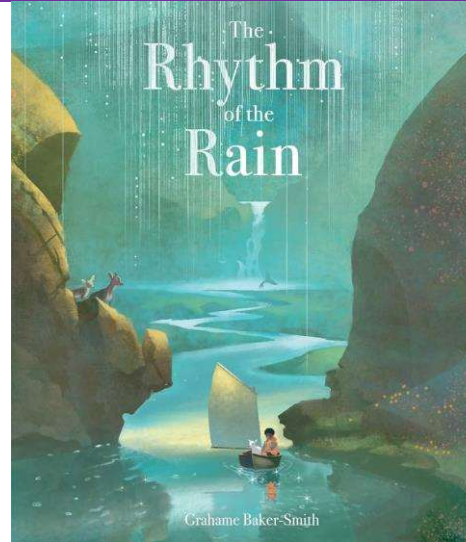
In our early morning activities, we will be developing our fine motor skills by using Hama beads, threading, using putty and drawing to strengthen our hands. We will also be taking part in speech and language activities to build our confidence and improve our conversational skills.

In RE, we will be learning about Special Places in different religions and linking these to our own special places. We will

SRB Overview – Summer 2 2024

Our core story is:

The Rhythm of the Rain
by Grahame Baker-Smith



At home you could:

- Read daily with your child and discuss why you like or dislike a book. Ask questions about the story to check their understanding. Try to read 10 minutes a day. Record your reading in the yellow book.
- Practise time tables frequently. TTRS is a great app for getting better at times tables. Most of us are focusing on the 2's, 3's, 5's and 10's. Log on and have a try at the website Timetable Rockstars.
- Practise the words from your weekly spellings.
- Encourage your child to tell the time throughout the day on an analogue clock. This is something we all found tricky last half term!

Key English skills for your child:

- Individual spelling lists and reading practise,
- Responding to a text and its illustrations,
- Understanding how characters in a story might feel and acting in role,
- Using adjectives to uplevel our sentence writing,
- Remembering to use capital letters and full stops in our writing,
- Remembering to write neatly and keep our letters an appropriate size,
- Practising our phonics knowledge by sounding out unfamiliar words and decoding words through reading a wide variety of texts,

Key Maths skills for your child:

- Some children will be working on recognising, ordering and counting numbers 1 to 30,
- Some children will be practising counting using concrete apparatus and moving onto a numberline,
- Some children will be working with greater numbers, using both mental and formal written methods to add and subtract numbers,
- We will all be working on our personal & individual targets,
- We will all be working on our times tables on TTRS concentrating mainly on the 2's, 3's, 5's and 10's,

reflect on the importance of them and what it is that makes them special for us and others.

- We will be reinforcing our knowledge of place value through starter activities and games.