We will be learning:

In Science this half-term, we will be studying electricity and all things to do with circuits. We will learn how to stay safe around electricity and we will be using the electrical equipment to create circuits. We will also be learning the functions of switches and what insulators and conductors are.

Our Geography topic this half-term we will be studying the Norfolk Broads and completing some fieldwork activities to develop our understanding of the area.

In DT, we will be using what we have learnt about electricity from our science lessons to create and design our own light up models based on a toy robot.

For Art this half-term, we will be creating a piece of self-reflection art. We will be using a mixture of photos and drawing styles to create our artwork.

In RE, we will be examining the question: What does Worship mean? We will examine this question through learning about the perspectives of Christianity, the Religion of Islam and Hinduism.

In our Computing lessons this half-term we will be looking at basic computer skills from using the tracker pad and keyboard to typing skills. We will also learn how to use Class Dojo and how to use the internet safely. We will then move onto looking at Microsoft PowerPoint to create a Presentation utilising the skills of transitions, animations, changing font, colour and adding images.

In Music, Year 3 this half-term we will be studying changes in pitch, tempo & dynamics based around the theme of Rivers. We will be singing in tune and in harmony with others, with developing breath control, as well as creating and performing a piece of music with a variety of continually repeated musical phrase or rhythm.

In PE, we will be learning about OAA (Outdoor and Adventurous Activities) focusing on teamwork, problem solving and challenging ourselves beyond what we are immediately comfortable with. We will also be developing our fundamental PE skills. These are skills that apply across a range of sports.

In Modern Languages, we will be starting the year off by examining common greetings and civilities in French.
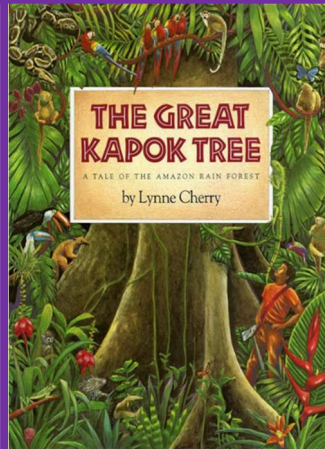
In PSHE/RSHE, this half-term we will be establishing a positive classroom and enhancing our self-esteem. We will be learning about our feelings and relationships.

Year 3 Overview – Autumn term 1 2024

Our core stories are:
The Great Kapok Tree by Lynne Cherry
Iron Man by Ted Hughes

At home you could:

. Read daily with your child and discuss why you like or dislike a book. Try to read 15 minutes a day. Help your child to complete a 'Reading River' of all the reading they've completed over the half term.
. Practise your times tables frequently. We'd like Year 3 to focus on fluently recalling the 2s, 5s and 10s.
. Log on and have a try at the website Timetable Rockstars. We ask for children to use this website at least 3 times a week.
. Fortnightly - Complete the times table sheet based on the times table we are looking at in class.
. Fortnightly - Practise the key words from our spellings lessons each week and write sentences using these words.
. Encourage your child to tell the time throughout the day on an analogue clock.

Key English skills for your child:

- Understanding what makes a sentence and correcting fragments into complete sentences,
- Understanding the different types of sentences and demarcating them accurately,
- Using co-ordinating and subordinating conjunctions to extend sentences,
- Using expanded noun phases,
- Using apostrophes to mark where letters are missing in spellings and to mark singular possession in nouns,
- Use commas to separate items in a lists
- Express time, place and cause using adverbs and prepositions,
- Over the half term, we will be writing a narrative and an explanation text,
- In reading, we will be developing our reading fluency when reading aloud,
- We will develop the comprehension skills of retrieval and inference,

Key Maths skills for your child:

Place Value
. Understanding place value in numbers up to 1,000.
. Partitioning numbers up to 1,000.
. Comparing and ordering whole numbers (integers).
. Count in 2s, 5s, 10s, 4s and 8s. We will be practising these as times tables, verbally and as quick-fire questions.
. Practise number bonds and related facts. Example: 4 + 6 = 10; 34 + 16 = 50; 40 + 60 = 100.

Addition and subtraction
. Add and subtract numbers using mental calculations.
. Begin to apply our knowledge of mental addition and subtraction to written questions.