

## Teacher Person Specification

	<b>Essential/ Desirable</b>	<b>Method of Assessment</b>
<b>Education/Qualifications/Knowledge</b>		
Qualified Teacher Status	E	A/C
Relevant Degree	E	A/C
Has an understanding of current educational issues in subject	E	A/I
Has a thorough knowledge of national curriculum requirements	E	A/I
Demonstrates commitment towards continuous professional development	E	A/I
<b>Experience</b>		
Has the capacity to teach successfully to GCSE level	E	A
Recent experience of teaching in a secondary school setting	E	A/I
Can teach effectively using a range of strategies	E	A
<b>Competencies</b>		
Is able to teach excellent lessons across the age and ability range	E	A/I
Demonstrates effective use of ICT and other technologies in the classroom	E	A
Possesses good oral communication skills	E	I
Possesses good written communication skills	E	A
Demonstrates the ability to work collaboratively with other team members	E	A/I
Shows a commitment to achieving excellence for all students	E	A/I
Demonstrates commitment to school ethos and actively promotes the school/subject in the wider community	E	A/I
Possesses good self-management skills and is well organised and able to work to deadlines	E	I
Demonstrates a positive, enthusiastic attitude and a willingness to embrace change/developments	E	I
<b>Other</b>		
Committed to and promotes Equal Opportunities	E	A/I
Enhanced DBS check or willingness to complete a check	E	I
Is willing to contribute to the broader life of the school by supporting, planning and undertaking extra-curricular activities	D	A/I

**Key**

A – Application

C – Certificate

I - Interview