



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of AfPE	Ensure that new initiatives and Health and Safety training is available to the school therefore ensuring the children receive high quality teaching with the latest information.	Maintain membership.
PE Conference	Subject leader given knowledge of local initiatives and ability to discuss and share information and best practice with other PE Leaders.	Attend again.
Top up swimming	Gave Y6 children who had not yet managed to achieve their 25m the opportunity to do so. 6 more children achieved the required 25m through these top up sessions.	Gives children important skills for life which could also save their lives in the future. Maintain this.

Outdoor Learning Week	Bringing in companies to provide the children with as many different opportunities as possible to engage in different sports.	Great opportunity for the children as there is a high number of disadvantaged children in our area. Gives the opportunity for everyone to try something new.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement Active Playtimes.	<p>MSAs – Less behaviour issues to manage as the children will be involved in physical activities.</p> <p>Pupil Support – Less de-escalation or children needing time away from others freeing up time to spend on safeguarding and mental health concerns.</p> <p>Children – More engaging lunchtimes. More purposeful play equipment.</p> <p>Teachers – Children coming into class showing more regulated behaviour as they will have been appropriately engaged and active at lunchtime. Less behaviour issues to investigate negatively impacting on learning time.</p>	<p>Key indicator 2: Children will be engaging in regular physical activity at break and lunchtime.</p> <p>Key indicator 3: Behaviour in the school will be improved and the children will have enjoyed playing sports or engaging in activities at lunchtime prompting them to engage more in their own free time.</p>	<p>Children engagement Emotional regulation Less behaviour issues.</p> <p>Once the staff have been trained and the equipment purchased the activities will be self-sustaining. An importance will be placed on looking after the equipment which will also raise the profile of PE across the school as the children begin to respect the equipment more.</p>	£2,316.67

Engage the children in Bikeability by purchasing bikes, stands and helmets to use for the course. Also a storage shed to keep the new bikes in.	Children – Further opportunity to engage in a different kind of physical activity. Lots of the children in our school cycle to school. This gives them the opportunity to learn how to cycle safely around the area in which they live. Will also be a benefit to them when they go to high school and are able to cycle there as a form of transport.	<p>Key indicator 2: Shows children another activity that they can be involved in outside of school. Physical activity for at least an hour a day for all involved – for a week.</p> <p>Key indicator 3: Shows the children another way in which PE is an important part of their every day life raising the profile of it within the school.</p> <p>Key indicator 4: A further sport offering for the children that we have not offered before. If children do not own a bike they are also able to participate with the bikes we have provided.</p>	<p>Children will be safer on the roads, know how to maintain their bikes and how they should be set up to be safer.</p> <p>Sustainable as once the bikes have been purchased the bulk of the expense is complete – Bikeability itself is funded by the government. The purchase of bikes allows those who do not own a bike to also participate in the course.</p>	£2,100.00 £708.33 – Cost and erection of shed.
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Life coach for Y6 children to boost SEMH	Children – life coach discusses issues they have in their current lives and discusses solutions to them. Often, these solutions can include physical activity or competitive sport as a means to help develop discipline and self-control. As these are key areas of professional sports people, this will help the children when they engage with sports.	Key indicators 3 & 5: The life coach will teach the children practical skills to help them engage in competitive sport and maintain good sportsmanship. These skills will also help with their SEMH needs and self-reflection and self-regulation, directly impacting on their behaviour in school and when engaging in PE lessons or playing sport both within school and within the wider community.	Children will have better mental health and have gained strategies to help them with their engagement. This will impact on the physical activities they take part in during their free time and their sports time.	£1,400.00
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<p><i>Provide the children with an engaging outdoor learning week where they get the opportunity to experience multiple new activities. To boost their teamwork skills and SEMH.</i></p>	<p>Children – This week gives the children the opportunity to engage in new and exciting activities and sports. This year they will experience Quidditch across the school which is a new sport to the children and also engage in some teambuilding activities in an OAA related session. Some funding will be put towards ‘family fun night’ on the Friday where the children will have access to a climbing wall – a further activity that some of them may not get to experience all that often.</p>	<p>Key indicator 4: This event gives the children the opportunity to engage in sports that are new to them and they may enjoy as well as to give them confidence.</p> <p>Key indicator 2: This week also has the added benefit of engaging the children in physical activity in a fun way where they do not realise that they are exercising. This may encourage them to engage in more physical activities in their free time because they enjoy them.</p>	<p>Children will engage in new activities. Children will gain teamwork skills. Children will engage in regular physical activities. Children will have their confidence boosted when engaging with new sports and experiences.</p>	<p>£3,767.20 (+ 50% of climbing wall for Family Fun Night shared with WW)</p>
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Engage the children in a football tournament.	<p>Children – Engage in sport in a competitive but safe environment.</p> <p>Staff – Teacher who attended will be given information on coaching football which can be disseminated to other staff to help with teaching football lessons. Staff will also become more aware of the safety considerations of a football activity.</p>	<p>Key indicator 1: Member of staff who attends the tournament will see and be given tips to help with coaching football and teaching football lessons.</p> <p>Key indicator 5: The children are participating in competitive sport.</p>	Children will engage with competitive sport. Knowledge gained by teacher will be cascaded to staff.	<p>Transport: £140.00 (+ Supply Teacher to Cover Member of Staff.)</p>
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<p><i>CPD for staff members with low confidence in teaching PE.</i></p>	<p>Teachers – Teachers who attend the course will be given a refresher to every area of the teaching of PE increasing their confidence and skills with this.</p> <p>Children – The teachers who attend this course will be better, more impactful and confident practitioners of PE. This will lead to more impactful lessons for the children.</p>	<p>Key indicator 1: The teachers who attends the course will gain knowledge and skills for teaching PE and sport.</p>	<p>The teachers who attend the course will be more confident and knowledgeable. This will have a positive impact on their teaching of PE.</p>	<p>£450.00 - Course Fee (+ Supply Teacher to cover the teacher whilst they are on the course)</p>
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Year 6 Top up swimming	<p>Children – Giving the children a further opportunity to fulfil the requirements of the national curriculum for PE – namely swimming 25m and knowledge of self-rescue. This is a life long skill and could save their life in the future.</p>	<p>Key indicator 2: Further opportunity for the children to engage in physical education for a period of time.</p> <p>Key indicator 4: Swimming is a further skill & active opportunity for the children to engage in. Those who do not manage to complete the curriculum requirements during curriculum swimming often do not swim as part of their regular activities. This is an opportunity for them to do this.</p>	<p>Children who did not achieve 25m swim and self rescue will be given further tuition with a lower ratio of students:instructor than in their normal swimming sessions. This further opportunity will also enable them to build on the knowledge they have from their curriculum swimming lessons.</p>	<p>£ (Instructors and pool hire)</p> <p>£ (Transport)</p>
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Engage Year 3/4 children with a trip to BeWILDerwood.	Children – They will be given the day to explore the environment at BeWILDerwood and work on their fundamental movement skills through interacting with the apparatus and activities at BeWILDerwood.	<p>Key indicator 2: Every activity they will engage in at BeWILDerwood is physically active. The children will be active for around 3.5 hours on the one day.</p> <p>Key indicator 4: Give the children the opportunity to participate in activities that they would not have otherwise participated in as well as some new activities and show them somewhere exciting and fun near to where they live that they can go with their parents.</p>	The children will enjoy being physically active. This will contribute positively to their SEMH as well as their fitness and physical health.	£1,188.00
Engage the Year 5/6 children with a trip to the River Nar.	Children – They will be given the day to explore the environment at the River Nar, being encouraged to use balance to maintain their footing. They will work as teams to complete activities.	<p>Key indicator 2: The children will engage in physically active activities adding to the amount of time they have been active that week for.</p> <p>Key indicator 4: Give the children the opportunity to participate in teamwork related activities in a new, safe environment.</p>	Children will work together as a team better. The children will experience new activities and challenges.	£500.00

<p>To provide the children with more activities during Forest Schools and the safe storage of sensory circuit equipment.</p>	<p>Children – Provide them with more opportunities when participating in their forest school activities as well as to keep the equipment used for the sensory circuit in good condition.</p>	<p>Key indicator 4: The wider range of activities offered by the equipment bought for forest school shows children another way they can be active in their environment.</p> <p>Key indicator 3: Forest schools is used as a part of reward week at the end of every half term where the children get the opportunity, based on their behaviour and participation in lessons, to have a fun, active forest school session. This raises the profile and is part of the wider school improvement.</p>	<p>Children will have raised SEMH. Children will participate in wider range of activities. Children will care for equipment more as it is kept in better condition.</p>	<p>£816.66 – Storage shed for Sensory Circuit. £157.55 – Forest School equipment.</p>
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Membership of AfPE	<p>Staff – Keeps them up to date on latest safety information and best practice.</p> <p>Children – Ensures that the practice is as safe for the children as possible.</p>	<p>Key indicator 1: Ensure that new initiatives and Health and Safety training is available to the school therefore ensuring the children receive high quality teaching with the latest information. This will also ensure that the staff are confident that what they are doing is safe and best practice.</p>	Keeping everyone as safe as possible.	£150.00
PE Subject Lead to attend PE conference	<p>Staff – PE Lead can connect and discuss ideas with other subject leaders as well as attend lectures on key issues within the subject. Subject Leader will then cascade information to other teaching staff.</p>	<p>Key indicator 1: Ensure that staff are kept up-to-date with key practices and best practices around the subject.</p>	Keeping knowledge as up-to-date as possible and networking with other PE Leads and practitioners.	£115.00
PE Lead course renewal fee	<p>Staff – PE lead to be as knowledgeable about managing the subject as possible. To positively impact staff and children and cascade knowledge and manage CPD.</p>	<p>Key indicator 1: Increased confidence for the PE Lead with managing the subject within the school and assisting the staff as well as planning CPD to fit their needs.</p>	PE Lead will be as knowledgeable as possible with managing the subject.	£250.00

<i>Purchase of equipment to assist with teaching as many subjects as possible and to replace damaged or old equipment.</i>	Children – The children will have exposure to a wider range of subjects as well as continued provision in subjects where the equipment has become damaged or unusable through age which would prevent the children from accessing these activities.	Key indicator 2 & 4: <i>Offering more sports and activities will give the children, during their PE lessons the opportunity to experience as many sports as possible – our curriculum uses different sports as a vehicle for teaching skills.</i>	<i>The children will have more confidence when trying a new sport as it will be common practice to them. The children will understand connecting the common skills to the sports. The children will be more physically healthy.</i>	£1,500.00
<i>Purchase of a Yoga/calm space</i>	Children – The children will have a space to engage with Yoga and other calm, stretch and muscle related activities. Around the space will be books for the children to read. Among these, will be PE and sports books as well as posters/displays on the wall showing muscles and stretches.	Key indicator 3 & 2: <i>The calm space can be used for Yoga giving it its own special space in the school. Further to this, the walls of the shed will have some sports and PE books as well as books about sports' personalities. The walls will have posters about muscles and stretches and will encourage the children to live healthily and look after their bodies. This will raise the profile of PE as well as help improve reading within the school.</i>	<i>The children will have better mental health. The children will become more flexible. The profile of PE will be raised within the school whilst addressing a key part of the SIDP.</i>	£3,500.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Y5/6 Top up swimming	<i>This year, 20 children who had previously not managed to swim 25m during their curriculum swimming lessons managed to achieve this alongside the self-rescue.</i>	
CPD for staff	<i>Staff who had low confidence in PE have reported that they are excited about teaching the subject and sharing their knowledge. They don't feel scared about the areas in which they were previously anxious as they have a more solid foundation of knowledge.</i>	
Outdoor Learning Week	<i>The children all engaged in an active outdoor learning week which gave them the opportunity to try new sports which they would otherwise not be able to access.</i>	
Bikeability Engagement	<i>Lots of the children at Watton Junior School ride bikes to school and an even higher number ride their bikes to high school when they leave us. This course will give them the skills to be safe on the roads when they do this.</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69% (44/64)	<i>There are 64 Year 6 children on roll this year. 20 children achieved this during the top up swimming provided during this academic year. 24 children achieved this during swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69% (44/64)	<i>All children who have achieved the 25m are able to use a range of different strokes – assessed during the swimming lessons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69% (44/64)	<i>All children who have achieved the 25m are able to perform safe self-rescue – assessed during the swimming lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mrs H. Kemp – Executive Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr J. Hill – LKS Teacher & PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	