

## EYFS in our schools

### Curriculum Drivers

**Ambitious:** We want every child to take the lead in their learning journey and know that every child is an individual. We support the children to follow their interests and use these interests to scaffold the learning that takes place. We provide key interactions through play to move on the children's knowledge and skills. We are guided by development matters and ensure that our plans offer children a broad learning experience.

**Inclusive:** Every child in our Early Years provision is treated as an individual. We have a broad range of continuous provision activities available to suit the needs and interests of each child. We also enhance our provision to scaffold and extend these further. We look at next steps that are individual to every child and celebrate their successes in the children's learning journeys.

**Knowledge Rich:** We use Development matters, NCETM mastering number, Number blocks and SSPF to guide the foundations of our curriculum. We ensure a consistent approach across the key stage to ensure routines are familiar to the children and allow them to focus on embedding new knowledge. We provide interventions and interactions to each child at a level suitable to them to ensure all children make great progress and embed the knowledge they have learnt.

**Fluent:** We are committed to ensuring that children get the opportunity to become fluent readers and mathematicians. In Early years our focus is to give them a strong early start using high quality teaching in Phonics and maths. We know these foundations are crucial to prepare them for the next stage in their education.

### Sequencing of content

Our curriculum is informed by development matters. We work closely across EYFS to understand the knowledge and skills progressions right from our youngest pupils. We have thought carefully about how we can extend pupils learning through play and have documents available in all areas of provision to support adults to effectively scaffold and interact.

### Diversity

In EYFS we expose children to a wide variety of teaching and resources. We are conscious that we have a diverse cohort of children, some with a variety of SEND needs and aim to reflect every child's reality but also allow them exposure to a wider world. We encourage diversity and encourage children to celebrate both similarities and differences.

### Big Ideas:

**Independence**—we want our children to gain the skills needed to take ownership of their learning and be ready to access the more structured learning in later school life.

**Enjoyment**—We want children to love coming to school and thrive in their class environments alongside their peers.

**Communication**- We want all children to be able to communicate and focus on providing quality interactions to support this.

### Retrieval practice

We understand that children need to build on previous knowledge in order to make sense of new learning. Our planning sequences ensure that we recap and reinforce previously taught skills. Our continuous and enhanced provision also encourage the children to continue this retrieval of knowledge through their play.