

We will be learning:

In Science this term, we will be studying magnets. We will learn what magnetic poles are, which poles attract, and which poles repel. We will investigate the strength of magnets. Finally, we will make predictions about magnets and their behaviour.

In Geography, we will be studying the country, France. We will research French landmarks, identify some physical features, look at the natural geography and compare Paris to Watton. We will research famous French people and learn about what French people eat.

For DT this term we will be making a small bag using sewing techniques. This is based on the tale within our core story called 'the Pedlar of Swaffham'. The pedlar went on a journey to London Bridge, so a little bag would come in handy to keep his possessions safe on his trip.

In RE, we are focusing on In RE, we will be looking at where religious beliefs come from, specifically within Judaism. The children will learn what beliefs Jews and Christians have in common by comparing similarities and differences.

Computing – On 6th February it will be National Online Safety Day. So, over this term, we will be learning about Online safety. We will be covering areas such as how to stay safe when on the Internet, how to be kind online, cyberbullying, what to do if we see something we do not like, private and public messaging/communication and online gaming.

In Music, some of the year 3/4 classes will be learning about Traditional instruments & improvisation based around the theme of music from India. The other classes will be learning how to play a musical instrument (Ukulele) from our music teacher Mr Draycott. We will also be learning religious songs for our Spring/easter assembly celebration at the end of spring term 2.

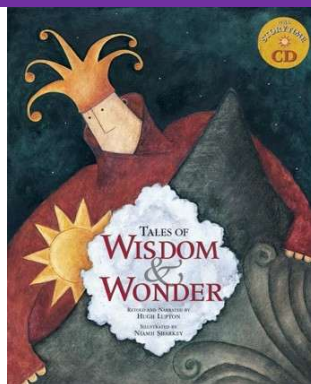
In PE, we will be focusing on Balancing and Performing through the medium of gymnastics and dance. In gymnastics, we will be learning about patches and points, jumps and rolls. We will learn about the correct technique to use and how to do these safely as well as the muscles that will be being used. Finally, we will learn how to create a sequence using these movements. In dance, we will be working on producing a carnival dance and a dance about the states of matter. We will learn how to create small sequences and to perform dance.

In French, we will be learning how to say words and phrases based on the theme of birthdays. We will be learning the number up to 31, the months, seasons and things we do on our birthdays all in French.

Year 3/4 Overview – Spring term 1 2024

Our core story is:

Tales of Wisdom and Wonder by Hugh Lupton



At home you could:

- Read daily with your child and discuss why you like or dislike a book. Try to read 15 minutes a day. Record your reading on Boom Read.
- Practise times tables frequently. Year 3 focus will be 3s, 4s and 8s, while year 4 are focusing on the 6s, 7s and the 9s.
- Log on and have a try at the website Timetable Rockstars. It is recommended to use this website at least 3 times a week.
- Fortnightly - Complete the times table sheet based on the times table we are looking at in class.
- Fortnightly - Practise the key words from our spellings lessons each week and write sentences using these words.
- Encourage your child to tell the time throughout the day on an analogue clock.

Key English skills for your child:

- use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- inverted commas to punctuate direct speech.
- using and punctuating direct speech
- using fronted adverbials
- using conjunctions, adverbs, and prepositions to express manner, place, and time.
- description – adjectives, adverbs, similes, and metaphors.
- Introduction to paragraphs as a way to group related material.
- In reading, we will be developing our reading fluency when reading aloud.
- We will continue developing the comprehension skills of retrieval and inference.

Key Maths skills for your child:

Multiplication and division

- Multiply and divide by 10, 100.
- Multiply 2 and 3-digit numbers by 1-digit numbers.
- Divide 2 and 3-digit numbers by 1-digit numbers.

Fractions

- Investigating mixed number
- Placing fractions on a number line
- Partitioning a mixed number
- Comparing and ordering mixed numbers
- Investigating improper fractions
- Converting mixed fractions to improper fraction and vice versa.
- Placing equivalent fractions on a number line
- Adding and subtracting fractions.

Time (Year 3 only)

- Tell the time to 5 minutes.
- Tell the time to the nearest minute.
- Read on a digital clock including am and pm.
- Years, months and days.

In PSHE/RSHE, this term we will be learning about improving self-control, self-awareness and anger management and what safe relationships are.