

Learning and Cognition Specialist Resource Base



Where we are:

We are based at Watton Junior School in a mobile with a large outside area.



Who are we:

Keller Class are a specialist learning and cognition classroom. Our sole purpose is to support children in developing skills and strategies that they can use in their home school to support their learning. We are also supporting the children making accelerated progress to close the gaps in the knowledge and understanding.

Length of time for support:

Children are in the Keller class for two terms. Children are still on role at the home schools and attend every Wednesday. The half term before the children are due to leave we start a slow transition where children's time at their home schools is increased.

How we support pupils:

We only have one class of 10 children to 3 adults. We have two experience class teachers as well as a HLTA and a TA. We also have access to support from our partner school, educational psychologist and outreach worker. Children have small group work and 1:1 interventions supporting their individual needs.

Contact Information:

Miss Jessica Raine—SRB Lead Teacher

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Meet the team:



Miss Jessica Raine
SRB Lead Teacher
Wednesday,
Thursday and Friday



Mrs Julia Rees
SRB Teacher
Monday—Tuesday



Mrs Valerie Winter
HLTA
Monday, Tuesday,
Thursday and Friday



Mrs Jayne Quinn
TA
Monday, Tuesday,
Thursday and Friday

What could be identified as a learning need:

Every teacher knows that some children struggle to make progress, despite numerous interventions, group support and highly differentiated work, Their needs are not severe enough for a Complex Needs setting, but the school is seeking higher level intervention, which cannot be offered in class. Such pupils will benefit from pre-learning, over-learning, repetition supported by concrete apparatus, maybe precision teaching,, a bespoke curriculum to address their required style of learning, and the opportunity to thrive in a small group situation where they feel confident among their peers.

What we can offer:

Daily One to one/ small group teaching.

A curriculum based on teaching through a core story for English, where work is highly differentiated to meet the child's needs.

We teach maths based on the attainment of number skills underpinning transition to using and applying where appropriate, through questioning and concrete manipulation.

We use other areas of the curriculum as a tool to support the learning, tools and strategies from English and maths.

We benefit from links with our Special School partner The Parkside School in Norwich as well as access to an Educational Psychologist, and The Dyslexia Outreach Service.