

## French - Long Term Plan

Year 3 & 4	Cycle A	Cycle B
Autumn 1	<b>French greetings</b> Adjectives of colour	<b>This is me</b> Greetings, names and feelings
Autumn 2	<b>French adjectives</b> Colour, size and shape	<b>School days</b> Definite and indefinite articles
Spring 1	<b>Playground games</b> Numbers and age	<b>Birthday celebrations</b> Numbers and dates to exchange information
Spring 2	<b>In a French classroom</b> Vocabulary of classroom items	<b>Colourful creatures</b> vocabulary for adjectives of size and colour; using noun gender agreement
Summer 1	<b>French food</b> Cultural customs	<b>Fabulous French food</b> Learning how to eat out in France; making requests; exploring articles.
Summer 2	<b>Shopping for French food</b> Ways to say 'the' and applying new vocabulary and sentence structures	<b>Gourmet tour of France</b> Using food-related vocabulary

Year 5 & 6	Cycle A	Cycle B
Autumn 1	<b>Portraits – describing in French</b> adjectives for describing people’s physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	<b>French transport</b> Construct sentences using parts of the verb ‘aller’ with prepositions.
Autumn 2	<b>Meet my French family</b> Family and relations vocabulary, the possessive adjective, my, express likes and dislikes.	<b>In my French house</b> build vocabulary and pronunciation skills, describing homes and neighbourhoods in French.
Spring 1	<b>Clothes</b> Vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French	<b>French music celebrations</b> vocabulary for musical instruments and types of music and expressing opinions.
Spring 2	<b>French weather</b> Phrases to describe the weather and vocabulary for the compass points; counting from 1 -100 in multiples of ten; deliver a weather forecast.	<b>French verbs in a week</b>
Summer 1	<b>Exploring the French-speaking world</b> French-speaking countries; giving and following directions in French; discussing climate using comparative language.	<b>Visiting a town in France</b>
Summer 2	<b>Planning a French holiday</b> Use a combination of present and near-future tenses and use holiday-related vocabulary	<b>French sport and the Olympics</b>