

Curriculum Drivers

Ambitious: We will support children to reach their full potential in all aspects of RE and enable the children to use Philosophy, Theology and Human/ Social sciences as the three key disciplines behind the curriculum. We encourage the children to be ambitious through use of resources, high quality teaching, promoting high self esteem and a strong attitude for learning.

Inclusive: We support all children regardless of their ability to access and fully engage in all aspects of RE. We do this through differentiation of objectives, expectations and a variety of resources. We provide additional opportunities outside of the lessons for children such as through assemblies, curriculum days and visitors.

Knowledge Rich: We use Norfolk Agreed Syllabus to ensure our lessons provide children with the knowledge they need. We use an enquiry-based process to encourage children to talk about what they have learnt. We provide lots of opportunities for basic skills to be built on appropriately.

Fluent: We motivate children to take ownership of their RE knowledge and support them to gain the skills to be able to ask and answer questions about religion.

Sequencing of content

Our curriculum is informed by the Norfolk Agreed Syllabus. The basis of this scheme is an enquiry-based curriculum and based on the curriculum recommendations outlined by the Diocese of Norwich. We have thought carefully about how we can expose children to a variety of religions and the sequence of lessons builds upon their previous knowledge.

Diversity

In RE we expose children to a wide variety of knowledge and questioning. We are conscious that we have a diverse cohort of children, some with a variety of SEN needs, and aim to reflect every child's reality but also give them exposure to a wider choice of religions and beliefs.

Big Ideas:

Belief- We want the children to find out about a variety of beliefs but also have time to reflect on their own beliefs.

Philosophy—We want the children to think carefully and answer questions but also be able to ask a question of others.

Celebrations- We want the children to find out about celebrations throughout the world and who celebrates them.

Retrieval practice

We understand that children need to build on previous knowledge to make sense of new learning and build upon it. Our planning sequences ensure that we recap and reinforce previously taught knowledge. We encourage children to transfer the skills learnt in RE into their everyday lifestyles.