

## We will be learning:

In science, this half term, we will be learning about different kinds of rocks and their physical properties. We will be looking at how fossils are formed and the components of soil.

Our history topic this half-term we will be looking at the Anglo-Saxons. We will research how many places have different Anglo-Saxon names, how they separated Britain and about their beliefs.

In Art, we will be looking at sketching with a focus on self-portraits and observational drawings of plants. We will be identifying and drawing simple objects and use marks and lines to produce texture. We will be organising line, tone, shape and colour to represent figures and forms.

In Re, we will be examining the topic of charity and religion, specifically looking at how it features in Christianity and the Religion of Islam. We will be learning about the history of some key charities.

Computing – We are looking at the Internet. We will be finding out what it is and how it works. Children will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. We will also evaluate online content to decide how honest, accurate, or reliable it is.

In Music, Hopper and Cavell class will be having their music lesson with our music teacher Mrs Furnell and they will be learning how to play the recorder. While Kett class, will be using the story of Chinese New Year as a stimulus. Pupils will: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in groups using layered melodies and finally perform their finished pieces.

In PE, we will be focusing on gymnastics. We will be looking at using basic shapes, holding balances and building this into a chain of balances and transitions to produce a gymnastic sequence. We will also be practicing our Basketball skills looking at ball skills – passing, throwing and catching, as well as our teamwork and communication skills.

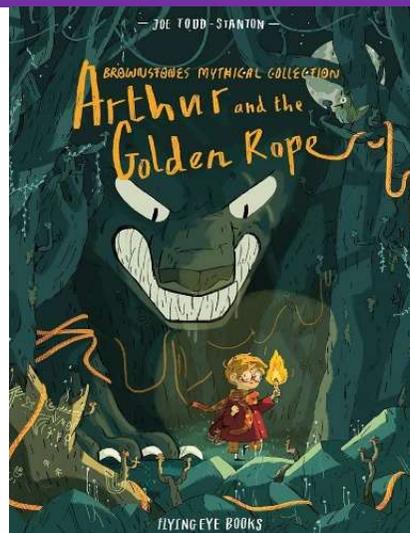
In Modern Languages, we will be counting and writing numbers to 12 and applying this to describing our ages. We will also examine how the French and English structure their sentences when using numbers.

In PSHE/RHSE, this term we will be looking at how to make good decisions and responsible behaviour. We will also be looking at Internet safety and our screen time as part of Internet Safety Day on Tuesday 11<sup>th</sup> February.

## Year 4 Overview Spring term 1 2025

### Our core story is:

### Arthur and the Golden Rope by Joe Todd-Stanton



### At home you could:

- . Read daily with your child and discuss why you like or dislike a book. Try to read 15 minutes a day.
- . Practise times tables frequently. Year 4 this term are focusing on fluently recalling the 9s, 7s and recapping 3's, 6's and 8s.
- . Log on and have a try at the website Timetable Rockstars. We ask for children to use this website at least 3 minutes a day.
- . Complete the times table homework sheet based on the times table we are looking for at in class.
- . Practise the key words from our spellings lessons using the spelling homework each week. Then write sentences using these words making sure your sentences have capital letter, full stops, thinking about your spelling, correct punctuation and encouraging children to read back over their sentences to check they make sense.
- . Encourage your child to tell the time throughout the day on an analogue clock.

## Key English skills for your child:

### Myth Narrative and information guide

- . Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions.
- . Fronted adverbials.
- . Use commas after fronted adverbials
- . Use a wider range of conjunctions.
- . Indicating possession by using the possessive apostrophe with plural nouns
- Nouns or pronouns to aid cohesion and avoid repetition with headings
- . Paragraphs to organise ideas around a theme with headings and subheadings

### Reading

We will be looking at Myths and Legends. We will be developing our reading fluency when reading aloud and continue developing the comprehension skills of retrieval and inference.

## Key Maths skills for your child:

### Length and Perimeter

- . Measure in kilometres and metres.
- . Equivalent lengths.
- . Perimeter on a grid, rectangle, rectilinear shapes and polygons.
- . Find missing lengths in rectilinear shapes.
  - Calculate the perimeter of rectilinear shapes.

### Fractions

- . Investigating mixed number.
- . Placing fractions on a number line.
- . Partitioning a mixed number.
- . Comparing and ordering mixed numbers.
- . Investigating improper fractions.
- . Converting mixed fractions to improper fraction and vice versa.
- . Placing equivalent fractions on a number line.
- . Adding and subtracting fractions.