

We will be learning:

In Science this half-term we will learn about animals (including humans). Areas covered include diet/nutrition, skeletons and muscles. We will learn the function of each of these things and will determine similarities and differences between groups of animals.

Our history topic this half-term is the history of Christmas. We will learn what the winter solstice is and what its importance is. Then, we will cover the birth of Jesus and the beginning of the Christmas tradition. In addition, we will look at how the Tudors, Stuarts and Victorians celebrated Christmas and what traditions we still follow today.

In Design Technology, we will be learning how to create 'pop-up' Christmas cards. We will learn two different techniques before choosing a final design to make.

For Art, we will be looking at observational drawings and an inspirational artist. We will use their art style to create our own piece of art work.

In RE, we will be examining the following question: What does commitment mean? We will consider this question with reference to religious commitment, but also personal commitment to our goals.

In our Computing lessons this half-term, we will use Microsoft PowerPoint, learning how to create presentations. The skills taught include transitions, animations, changing font, changing colour and adding media (such as images and videos).

In Music, year 3 this term will learn how to play the recorder. We will have music lessons with an external, specialist music teacher. We will learn the names and lengths of musical notes, follow and play songs on recorders.

In PE, we will be focusing on our sending and receiving skills, specifically in relation to developing our ball skills. We will also be learning the rules of netball and developing the required physical skills alongside working to improve teamwork and communication.

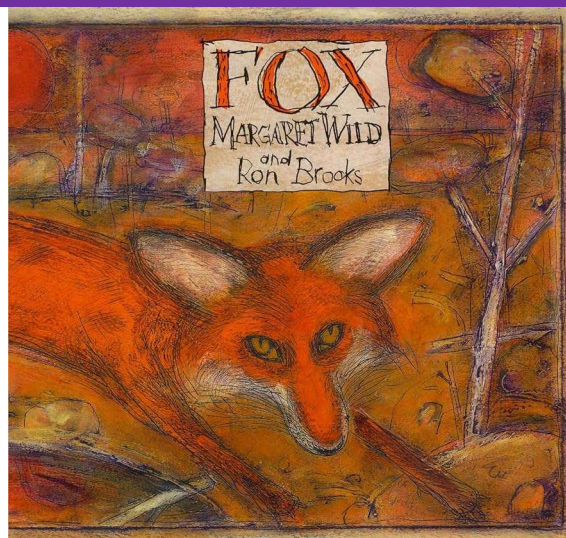
In Modern Foreign Languages (French), we will be learning how to say some new adjectives, different colours, shapes and sizes.

In PSHE/RSHE, this term we will be establishing

Year 3 Parent Overview Autumn Term 2 (Nov -> Dec 2024)

Our vehicle text is:

Fox by Margaret Wild



At home you could:

- . Read daily with your child. Discuss why you like or dislike a book. Read for 15 minutes a day.
- . Practise times tables frequently. Year 3 this term are focusing on fluently recalling the x3, x4 and x8 tables and also recapping the x2, x5 and x10 tables.
- . Log on to Times Tables Rockstars. Use this website at least 3 times a week for 21 minutes total per week.
- . Complete the times tables homework sheet based on the times table we are looking at in class.
- . Practise the key words from our spelling lessons using the spelling homework each week. Then, write sentences using these words. Make sure your sentences have a capital letter to begin and a full stop to end. Think about spelling, correct punctuation and encourage children to read back over their sentences to check they make sense.
- . Encourage your child to tell the time throughout the day on an analogue clock.

Key English skills for your child:

- Begin sentences with capital letters and end sentences with a full stop.
- Use the correct form of a/an according to whether the next word begins with a consonant or vowel.
- Form nouns using a range of prefixes (*un, dis, mis, im, in, super, anti, auto and more*).
- Developing variety in sentences through the use of a wider range of conjunctions (*when, if, because, although, before, after, while, so*).
- Use adverbs that show time, place and cause (*then, next, soon, therefore, since*).
- Use inverted commas and other necessary punctuation (commas) to show direct speech.
- Use the present perfect form of verbs in contrast to the simple past tense (eg. *has been* rather than *was* – use 'has').
- Over the half-term, we will be writing a narrative (fable story) and information report. We will learn the skills needed for these.
- In reading, we will be developing our reading fluency when reading aloud.
- We will develop the comprehension skills of prediction, retrieval and inference.

Key Maths skills for your child:

Multiplication and division

- Equal groups and arrays.
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiply and divide by 3, 4 and 8
- The 2, 3, 4 and 8 times-tables
- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Link multiplication and division.
- Multiply a 2-digit number by a 1-digit number (with and without exchanging)
- Divide a 2-digit number by a 1-digit number (no exchanging and flexible partitioning).
- Divide a 2-digit number by a 1-digit number (with remainders).
- Scaling and how many ways

This term we also have the following events: our Christmas play – 'What Does Christmas mean to You?'; PJ Day based on a Christmas book; Christmas Jumper and Christmas Dinner Day; Christmas Party; and the Christmas Arts & Crafts Day. We also have a trip based around our history topic. Please check Class Dojo for more information about these events.