

We will be learning:

In science this half term we will be learning about different kinds of rocks and their physical properties. We will be looking at how fossils are formed and the components of soil.

For our history topic this half-term we will study the Anglo-Saxons. We will research how many places have different Anglo-Saxon names, how they separated Britain and about their culture and beliefs.

In art, will be sketching with a focus on self-portraits and observational drawings of plants. We will be identifying and drawing simple objects and using marks and lines to produce texture. We will be organising line, tone, shape and colour to represent figures and forms.

In RE, we will be examining the topic of charity and religion, specifically looking at how it features in Christianity and the Religion of Islam. We will be learning about the history of some key charities.

In computing lessons, we are looking at the internet. We will find out what it is and how it works. Children will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. We will also evaluate online content to decide how honest, accurate, or reliable it is.

In music, will be using the story of Chinese New Year as a stimulus. Pupils will: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in groups using layered melodies and finally perform their finished pieces.

In PE, we will be focusing on gymnastics and hockey. In gymnastics lessons, our focuses will be creating basic shapes with the body, holding balances and building these into a chain of balances and transitions to produce a gymnastic sequence. In hockey lessons we will learn how to grip the stick, passing and receiving passes, controlling the ball and dribbling, attacking, defending and playing small games involving these skills.

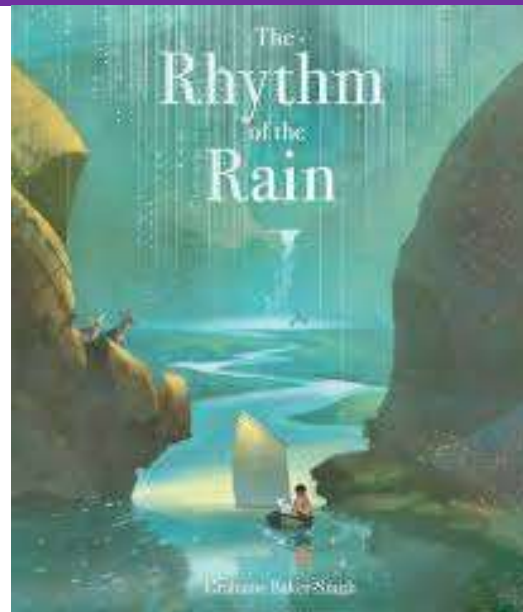
In modern languages (French), we will be counting and writing numbers to 12 and applying this to describing our ages. We will also examine how the French and English structure their sentences when using numbers.

In PSHE/RHSE, this term we will be looking at how to make good decisions and responsible behaviour. We will also be looking at internet safety and our screen time as part of Internet Safety Day on Tuesday 11th February.

Year 3 Overview Spring term 1 2025

Our core story is:

The Rythm of the Rain
by Grahame Baker-Smith



At home you could:

- . Read daily with your child and discuss why you like or dislike a book. Try to read for 15 minutes a day.
- . Practise times tables frequently. Year 3 this term are focusing on fluently recalling the 2 and 5 times tables, as well as square times tables (eg. 7 x 7).
- . Log on to the Timetable Rockstars website. We ask for children to use this website at least 3 minutes a day.
- . Complete the times table homework sheet based on the times table we are looking for at in class.
- . Practise the key words from our spellings lessons using the spelling homework each week. Then, write sentences using these words making sure your sentences have a capital letter to begin and a full stops to end. Encourage your child to read back over their sentences to check that it makes sense and is punctuated correctly.
- . Encourage your child to tell the time throughout the day on an analogue and digital clock.

Key English skills for your child:

In English writing this half term we will be writing a setting description for a narrative, creating an information leaflet and an information report, all based on our Vehicle Text, The Rhythm of the Rain. We will focus on key skills such as correct grammar and punctuation use, developing vocabulary knowledge and drafting and editing skills.

In English reading lessons we will be looking at the structure of nonfiction texts about mountains and rivers. We will focus on key skills such as comprehension, information retrieval and inference. We will also look at the following fiction texts: King of the Cloud Forests by Michael Morpurgo; and Where the Mountain meets the Moon by Grace Lin. This will then be followed by a poetry performance unit.

Key Maths skills for your child:

- Measure in metres, centimetres and millimetres accurately using a ruler/metre stick.
- Find equivalent lengths.
- Compare lengths.
- Add and subtract lengths.
- Measure and calculate perimeters.
- Understand what denominators and numerators are in fractions.
- Compare and understand unit fractions and non-unit fractions.
- Understand the word 'whole' relating to fractions.
- Compare and order fractions.
- Count in fractions on number lines.
- Find equivalent fractions.