



Watton Westfield Infant and Nursery School & Watton Junior School

Newsletter Friday 14th February 2025

This term our British Value is Democracy

CLASS NEWS

Nursery: This half term the children in Hedgehogs and Squirrels have been exploring ice, including how it is made and how it changes, and learning about animals that you might find in the polar regions. Hedgehogs have also been learning to recognise and name 2D shapes and Squirrels have been learning to clap the syllables they can hear in different words.

Next half term we will be starting our core question 'Where shall we go today?', with Hedgehogs learning about different modes of transport and Squirrels focusing on stories about special journeys, such as 'We're Going on a Bear Hunt' and 'Handa's Surprise'.

Reception: In Reception we have been thinking about Superheroes, what a real-life Superhero is, and thought about people who help us in the community linking this to the vehicle text, Juniper Jupiter. We have been planning our own version of this using our phonics and story telling skills. In math's we have continued to explore the composition of numbers within 5 and matched the quantity to the numerals. In phonics we have started learning the basics 3 sounds and tricky words. We have spent some time learning about the Lunar New Year, and how to copy a rhythm and play the boom whackers.

The Hive: Our topic in the Hive this term is Amazing Animals. Using the story of Brown Bear, Brown Bear what do you see, we have creating story maps, looking at our senses and innovating our own stories. The second part of this term we have been reading Dear Zoo and learning about patterns, endangered animals and healthy eating. In Math we have been learning number bonds and substitising.

Year 1: In year 1 we have been continuing our story of the detective mouse Hermelin, and have written a postcard directing Hermelin to our school. We have continued to learn about the Jewish day of rest Shabbat. In maths we have looked at subtraction and addition within 20.

Year 2: In Year 2, we have been reading the text The Bog Baby and using this as inspiration to create our own creature and a habitat for them. We have then written a set of instructions to go with this.

In Maths, we have been learning about multiplication and division and length and height.

In Topic, we have been learning about plants and habitats and building our own habitats.

Year 3 & 4: In year 3, we studied the book Rhythm of the Rain, writing detailed setting narratives. In Maths, we started the half term looking at perimeter and units of length, before moving on to fractions. In year 4, we studied the book Arthur and the Golden Rope, writing our own myth narrative. In Maths, we also have learnt about length and perimeter before moving onto fractions.

Our afternoons have been busy too. We have been studying rocks and fossils in Science, learning about the Anglo-Saxons in History, drawing self portraits in Art, looking at what charity means in different religions, practicing number and putting into playground game context in French, learning about how the Internet works and what we use it for in Computing and either having music lessons with Norfolk Music Hub or studying Chinese New Year.

Years 5 & 6: In English this half-term, we have been reading the graphic novel The Hound of the Baskerville's. We have written a cliffhanger narrative and have planned and will be writing a report about an incident in the book. In maths, we have learnt how to multiply using column multiplication and used short division to divide 4-digit numbers. We have also investigated multiplying fractions by integers and finding fractions of amounts. In science, we have studied everyday materials and completed different experiments to find conductors and insulators. In history, we have researched the lifestyle and culture of the Ancient Greeks. In addition, we have designed and made Greek pots in our art unit.

Year 6 are looking forward to continuing with their fascinating history topic this term about Ancient Greece where we will be exploring the origins of democracy and comparing the similarities and changes over time. We will also consider the impact of scientists, mathematicians and philosophers of the time. This will be linked to our DT project where we will be learning about healthy food choices.

In maths, we will be using our understanding of addition and multiplication to calculate area, perimeter and volume before moving on to ratio and algebra.

We are looking forward to our music lessons, where we will be finding out about looping and remixing to create our own remix of a song.

In English, we will be writing a documentary narrative and a balanced argument based on our vehicle text, The Ways Of The Wolf. As well as focusing on our joined handwriting and presentation, we will be learning how the author incorporates features such as passive voice and expanded noun phrases and look at ways to include these in our own writing.

Diary Dates

Friday 14th February—School closes for half term

Monday 24th February—School reopens

Thursday 27th February—Watton Westfield—Class Photos

Thursday 27th February—Y5 swimming starts (weekly)

Friday 28th February—Watton Juniors—Class Photos

Monday 3rd March—Westfield—Squirrel Class Parents School Readiness Meetings 11am and 2.45pm

Thursday 6th March—World Book Day

Wednesday 12th March—Year 1 Educational Visit to Gressenhall Farm & Workhouse

Friday 21st March—Comic Relief

Friday 4th April—School breaks up for Easter

Wednesday 23rd April—School reopens

[PLEASE CHECK DOJO FOR UPDATES](#)



SMILE: We aspire to unlock the full potential of every pupil in a Safe, Meaningful, Inclusive Learning Environment



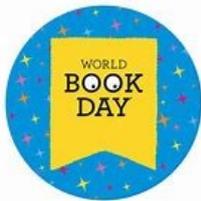
FEBRUARY FUN DAY

FEBRUARY 18TH 10AM - 2PM
WATTON COMMUNITY CENTRE
ON HARVEY STREET

STORY TELLING & CRAFT ACTIVITIES

STORIES STARTING AT 10:15,
11:00, 11:45 AND 12:30

**INDOOR PETTING FARM
OPEN FROM 10AM!**



World Book Day—6th March 2025.

Come dressed as your favourite book character - bring the book in as well to share with others.



Reading is very important to all the children. Please aim to read to/with your child for at least 5 minutes per day and record this in their reading records.

Mobile phone-ready checklist



Check if your child is mobile phone-ready with this comprehensive checklist.



| | |
|--|--|
| <p>Assess readiness</p> <ul style="list-style-type: none"> <input type="checkbox"/> Good Judgement: My child thinks carefully before acting and can follow rules well. <input type="checkbox"/> Responsibility: My child takes good care of their belongings and comes to me when they need help. | <p>Put safety first</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parental controls: I have set parental controls on their phone to manage app access and screen time. <input type="checkbox"/> Home filters: I have activated home broadband filters to provide basic protection on all connected devices at home. |
| <p>Set rules</p> <ul style="list-style-type: none"> <input type="checkbox"/> Usage expectations: I have talked to my child about how I expect them to use their mobile phone. <input type="checkbox"/> Digital family agreement: As a family we have set rules on where and when devices should be used to set clear expectations for my child. | <p>Prioritise wellbeing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bedtime routine: I have decided a time to shut down my child's device (at least 1 hour before bedtime). <input type="checkbox"/> Charging stations: I have designated an area outside of my child's bedroom to charge their phone overnight. |
| <p>Evaluate costs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Setup and replacement costs: I have considered the costs of setting up the device and the potential expenses for replacing it if it is lost or stolen. | <ul style="list-style-type: none"> <input type="checkbox"/> I have reviewed this checklist and believe my child is ready for a mobile phone. I will have regular check-ins to assess how their mobile phone use is impacting their wellbeing and will regularly review their safety settings. |

Scan or visit internetmatters.org for more advice

[InternetMatters](https://www.facebook.com/InternetMatters) | [@internetmattersorg](https://www.instagram.com/internetmattersorg)
[@internetmatters](https://www.tiktok.com/@internetmatters) | [Internet Matters Ltd](https://www.youtube.com/channel/UCqW0j0k0k0k0k0k0k0k0k0k) | [@internetmatters.org](https://www.linkedin.com/company/internet-matters)



NSPCC

Number Day

THANK YOU!

Number Day NSPCC

Well done to everyone at WJS for participating in Numbers Day. We raised

£76.41

for NSPCC.



At both schools we are changing the way that good attendance is rewarded. After half term, teachers will nominate their class to receive a reward based on something relevant to their class. E.g. punctuality has improved.

We are hoping that this will result in more classes receiving rewards.

From

'Attendance Support'



The Benjamin Foundation
Supporting children, young people & families

Carers Matter Norfolk
SUPPORTING YOUNG CARERS & FAMILIES

Young Carers Crafternoon & Games

Monday 24th February

16.00 pm - 17.00 pm

Watton Library, IP25 6AS



- For all Young Carers ages 8 upwards
- Working in partnership with Norfolk Libraries, we will have a range of crafts and board games available
- Explore what your local library has to offer, and you could become a member
- Support available from Young Carers Education and Community Support Worker - Ellie Brown

No need to book but if you would like further information please contact Ellie.Brown@benjaminfoundation.co.uk

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If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

Get the app or register now (<https://studybugs.com/about/parents>)

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