

## Writing in our schools

### Curriculum Drivers

**Ambitious:** We aim for children to develop a love of writing and be able to apply this in everyday life with growing independence. We want all children to be ambitious and have the desire to challenge themselves to achieve highly. We offer a wide variety of opportunities to mark make and then progress from this to develop a writing style.

**Inclusive:** We want every child to feel they are able to write in an environment where misconceptions are a process we learn from and move forward from. We provide a variety of resources as required to support children with their writing development, while ensuring that we challenge children to achieve their full potential.

**Knowledge Rich:** Our teaching will develop an understanding of the English language so that children can read and write effectively. This, and our direct teaching of vocabulary and oracy, will help them gain the knowledge they need to become skilled readers and writers. Writing genres are taught explicitly and we have a clear progression of how these are used through our schools.

**Fluent:** We aim to provide children with the skills they need to become effective writers and be ready to move on to the next stage of their education. We are aware that writing is a complex task so we break this down to help children understand the concepts of composition and transcription and how to apply their phonics knowledge within this.

### Sequencing of content

Our curriculum is informed by the requirements of the National Curriculum as well as the phonics scheme, Supersonic Phonic Friends. Children in the EYFS and Year 1 move through our SSP at pace and develop their writing skills and fluency, while Year 2 focus on developing their knowledge of the Year 2 spelling rules. This ensures that the writing content of the NC is covered efficiently.

Our English lessons follow the Ready Steady Write scheme and offer a variety of genres which increase in complexity as children move through the school. This ensures children are writing for a range of different purposes.

### Diversity

In our schools, we use Reading Steady Write to expose all children to a wide variety of texts and genres, including our SEN and EAL learners. We are conscious to use texts which reflect our children's reality and expose them to the wider world, using these as a base for our writing. We ensure our learners have access to texts of each genre and the opportunity to mark make or write their own versions of these.

### Big Ideas:

**Vocabulary** — we know our children have varying levels of vocabulary and aim to support all children in developing this across the curriculum.

**Transcription** – We aim for all learners to develop the basic skills needed to form a simple sentence independently.

**Enjoyment** — we aim for all children to develop a love of writing.

### Retrieval practice

We understand that children need to build on previous knowledge in order to make sense of new learning. Our planning sequences ensure that we recap and reinforce previously taught skills and vocabulary. This will be done a variety of ways; through in class activities, transcription-based tasks, whole class discussion and questioning.