#### In maths we will be learning to:

- Find equivalent fractions
- Add and subtract fractions with the same and different denominators
- To multiply fractions by a whole number.
- To explore and draw angles.

## In English we will be learning to:

- To write recounts, setting descriptions and instructions.
- We will be using a range of pronouns or nouns to aid with cohesion.
- Use a range of fronted adverbials with the correct punctation.
- We will be extending our sentences by using a range of conjunctions.

#### Ongoing Skills:

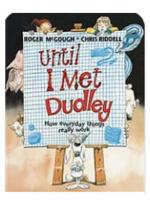
- Daily 1:1 reading and story sharing.
- Using appropriate punctuation.
- Handwriting practice

#### Our Core Story is:

**Until I Met Dudley** 

by

Roger McGough and Chris Riddell.





### Our SEMH focus will include:

- Exploring the core emotions through individualised ELSA sessions.
- Sensory pathways.
- Mindfulness and relaxation techniques.
- Colour Monster Emotions
- Sense of self
- Neuroscience the hand brain model

# We will also be learning about:

#### Science:

#### Animals & their Habitats:

- Understand what a habitat is and explain how they differ.
- Learn to identify the difference between vertebrates and invertebrates
- Use classification keys to group and classify animals.
- To use closed questions to classify plants.
- Explore the negative impact humans have on habitats.

#### DT - Cooking and nutrition

- We will be cooking a range of savoury dishes using a range of cooking techniques
- Through discussion, we explore and understand seasonality.
- Understand and explain how a variety of ingredients are grown and their origins.