

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE Conference and AfPE membership</p> <p>Sensory Circuit provision in KS1 and Reception expanded to permanent location/availability.</p> <p>Active Animals – Share/promote local provision with parents</p>	<p>PE subject leader was upskilled and shared this knowledge with other teachers via staff meetings.</p> <p>Sensory circuit set up and used daily by pupils.</p> <p>Sent home by all classes, encouraged lots of conversations about being active at home and about local clubs which encouraged new joiners to some clubs.</p>	<p>Introduce Lunchtime Zones – led by NPECTS trained staff and upskilled MSAs.</p> <p>Subject Leader time to support staff in teaching of PE / upskill MSAs for lunchtime activities / transitions of pupils to KS2 at WJS</p>	<p>Introduced but did not work successfully so stopped- SLT having discussions about how to make successful adaptations to this next academic year.</p> <p>More work needed to ensure that active lunchtimes remain a priority and MSAs confident to deliver activities.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To support staff in teaching PE by providing them with high quality lesson plans and resources through the Get Set 4 PE scheme. • To ensure that staff have up-to-date knowledge of how to teach and manage PE by purchasing AfPE membership. • To purchase equipment so that staff have everything that they need to teach high quality PE lessons. • To employ someone for lunchtimes to create opportunities for more active play. • To purchase basketball hoops for playtimes so that the children can use them at playtimes. • To purchase Moki bands to monitor the children's activity levels in Year 2. • To provide a gymnastics and football club for KS1 children after school, partly funded by the school sport premium money. • To purchase balance bikes for the EYFS children and give them opportunities to develop their gross motor skills and balance. • To provide opportunities for the children to experience different activities within school. 	<ul style="list-style-type: none"> • The Get Set 4 PE subscription was renewed and is being used in all classes in all year groups. • The AfPE membership was renewed and the subject leader refers to it when considering health and safety in PE along with other areas. • Equipment has been purchased for PE lessons, including hoops, balls, beanbags, hurdles. Teachers / staff now have everything they need to teach high quality PE lessons. • We have paid for someone from Premier Education to be on the field for an hour during lunchtime play in the summer term. They play games and encourage the children to get involved with activities to be more active. • 4 Basketball hoops have been purchased for use at playtimes and lunchtimes. • Football and gymnastics clubs have run once a week through the summer term. This was part-funded by the sport premium money, with just £1 per session paid for by parents. There were 20 spaces at each club. • 10 Balance bikes purchased, and 2 members of staff trained to deliver sessions and to show other staff. • A climbing wall and archery were hired for the 2 days of the family fun evening. Children used them in class and then with their parents after school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Children will have high quality PE lessons using the Get Set 4 PE scheme and using the new equipment. • MSAs will observe the staff from Premier Education so that they can lead their own active lunchtime sessions. • The basketball hoops will be used at playtimes and will continue to be used in future years. • The Moki bands will be used in Year 2 to monitor activity levels. • After school clubs will be well attended by KS1 children. They will be part-funded by the school sports premium. In future, parents may be asked to pay the full amount. • The balance bikes will be used with Reception classes and Nursery staff. Trained staff will work with untrained staff to show them how to deliver lessons. Bikes will have regular safety checks. Reception classes will have planned sessions weekly in the autumn term. • Children will enjoy using the climbing wall and archery activity. They will invite their parents to watch them at the family fun evening and may show interest in climbing or archery outside of school. 	<ul style="list-style-type: none"> • PE lessons will be observed and monitored by the subject leader. • Equipment will be audited regularly to ensure there is everything teachers need to teach high quality lessons. • The Active Lunchtime sessions will be access by the children in Reception and in KS1. • The basketball hoops will be used at playtimes. • Staff will do regular checks with the Moki bands to ensure that they are working and to monitor activity levels. Most active children will be praised. • The balance bikes will be used by the EYFS children. Balance bike sessions will be planned into the Reception timetables for the autumn term. • The climbing wall and archery sessions will be ordered and used in classtimes and at the family fun evening.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • Children have high quality PE lessons using the Get Set 4 PE scheme and using the new equipment. • The active lunchtime sessions are well attended by the children. • The basketball hoops are being used. • After school clubs are running and are popular with children and parents. • The balance bikes have been used with the Reception children. 	<ul style="list-style-type: none"> • PE lessons are observed and monitored by the subject leader. • Equipment audits carried out to ensure there is everything teachers need to teach high quality lessons. • The Active Lunchtime sessions have been popular with the children in Reception and in KS1. In future, there may be timetabled sessions for NPECTS trained MSAs to provide active lunchtime activities. • The basketball hoops are being used. They will be kept under cover through the holidays to ensure that they maintain their quality as much as possible. • The balance bikes have been used by the EYFS children. Balance bike sessions will be planned into the Reception timetables for the autumn term. • The climbing wall and archery sessions were enjoyed by many children.