

Team Armstrong Overview (Spring 1 2025 – 2026)

In Maths we will be learning to:

- Count in the 2-, 5- and 10-times tables and discuss patterns we see
- Recapping our addition and subtraction knowledge to

In English we will be learning to:

- Make predictions about the text.
- Share our dreams and ambitions.
- Use 'because' to extend our sentences.
- Use commas in a list.
- Use our Phonics knowledge to carefully sound out the words we are writing

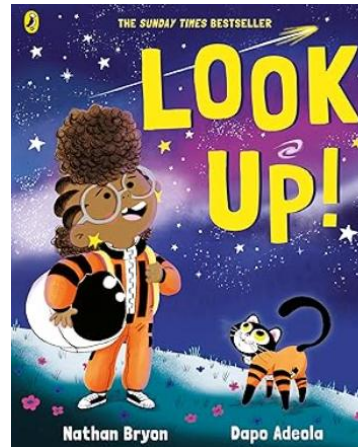
Ongoing daily skills:

- Daily 1:1 reading
- Daily discussion of feelings and using 'because' to explain why
- Handwriting practice and number fluency every other day
- Precision Teaching for core skills

Our Core Story is:

Look Up!

by Nathan Bryon



Our SEMH focus will include:

- Exploring the core emotions through individualised ELSA sessions
- Sensory circuits
- Mindfulness and relaxation techniques
- Colour Monster emotions
- Making new relationships
- Neuroscience – the hand brain model

Our SEMH curriculum is responsive to the needs of the children and will be adapted as

We will also be learning about:

Science:

- How to identify different animals (mammals, birds, fish, reptiles and amphibians) and their features

History:

- The moon landing and the role of Neil Armstrong

Design and Technology:

- The features of moon buggies
- Designing and building our own moon buggy

PE:

- Athletics, including moving at different speeds, changing direction, hopping, jumping and leaping for distance and throwing for accuracy

Cooking:

- Pupils can weigh out a range of ingredients
- Use different mixing techniques
- Understand the importance of good food hygiene