

We will be learning...

- About the expectations and routines in our new Reception class.
- How to make positive relationships with our peers and the adults in the classroom.
- How to get changed into our PE kit.
- To use a balance bike.
- How to handle a range of tools effectively such as pens, pencils, and scissors.
- To plan and say sentences linked to our story.
- To hear the word when an adult says the sounds in that word, e.g. c-a-t is cat.
- To recognise, say and write the sounds of some of the letters of the alphabet.
- To recognise numerals 1-5.
- To understand the composition of numbers to 5.
- To paint a self-portrait.
- To share what we see, hear and feel whilst exploring the woods.

Reception Overview

Autumn 1

The Something by Rebecca Cobb



At home you could...

- Encourage your child to be independent, especially when dressing and toileting.
- Hear your child read as often as possible, ideally **every day**.
- Share stories together and talk about what you have read.
- Play simple number games.
- Encourage your child to speak in full sentences.

Key skills for your child

- To say "Good morning" and tell the teacher their lunch choice during registration
- To be able to listen and concentrate for short periods of time.
- To tell someone else their ideas.
- To be able to hold a pencil correctly.
- To begin to write their name independently.
- To orally blend sounds in words.

Key Vocabulary in Phonics

CVC words a word made up of consonant, vowel, consonant, e.g. c-a-t, r-e-d

Phoneme- a single sound, e.g. t, ck, ai

Grapheme – the way a sound is spelt (e.g. b, ee)

Blending – pushing sounds together to hear a word when reading

Segmenting – splitting up a word into the sounds it is made from when writing / spelling

Tricky words – words which cannot be segmented or blended so need to be remembered.

