

We will be learning...

- About the expectations and routines in our new Reception class.
- How to make positive relationships with our peers and the adults in the classroom.
- How to get changed into our PE kit.
- To use a balance bike.
- How to handle a range of tools effectively such as pens, pencils, and scissors.
- To draw a picture related to a story we have heard.
- To hear the word when an adult says the sounds in that word, e.g. c-a-t is cat.
- To recognise, say and write the sounds of some of the letters of the alphabet.
- To recognise numerals 1-5.
- To understand the composition of numbers to 5.
- To paint a self-portrait.
- To share what we see, hear and feel whilst exploring the woods.

Reception Overview

Autumn 1

We will be exploring a range of different stories through our Drawing Club sessions.

During the term we will focus on two books, two traditional tales and two short film clips. The children will learn new vocabulary each week and will draw pictures related to the stories. They will begin to add writing when they are ready.

At home you could...

- Encourage your child to be independent, especially when dressing and toileting.
- Hear your child read as often as possible, ideally **every day**.
- Share stories together and talk about what you have read.
- Play simple number games.
- Encourage your child to speak in full sentences.

Key skills for your child

- To say "Good morning" and tell the teacher their lunch choice during registration
- To be able to listen and concentrate for short periods of time.
- To tell someone else their ideas and needs.
- To be able to hold a pencil correctly.
- To orally blend sounds in words.

Key Vocabulary in Phonics

CVC words - a word made up of consonant, vowel, consonant, e.g. c-a-t, r-e-d

Phoneme - a single sound, e.g. t, ck, ai

Grapheme - the way a sound is spelt (e.g. b, ee)

Blending - pushing sounds together to hear a word when reading

Segmenting - splitting up a word into the sounds it is made from when writing / spelling

Tricky words - words which cannot be segmented or blended so need to be remembered.