

Team Armstrong Overview (Autumn 2 2026 – 2027)

In Maths we will be learning to:

- Adding and subtracting tens and ones
- Adding and subtracting across tens
- Create fact families
- Identify and name 2D shapes
- Discuss the features of 2D shapes
- Identify and name 2D shapes
- Discuss the features of 2D shapes

In English we will be learning to:

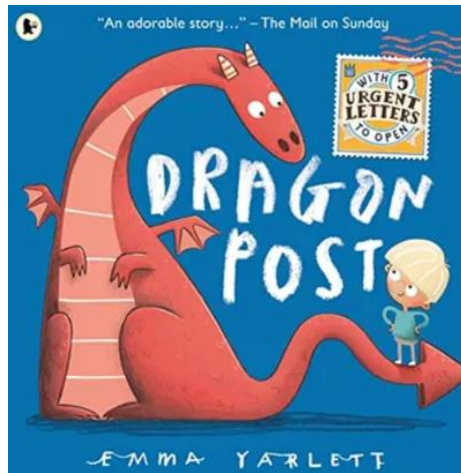
- Understand imperative verbs and how to use these in instructions
- Using adjectives to describe nouns
- Write command sentences
- Use 'but' to compare ideas

Ongoing daily skills:

- Daily 1:1 reading and story sharing
- Phonics sounds and blending
- Developing comprehension skills
- Handwriting practice
- Fluency practice
- Precision Teaching to support our learning across different areas

Our Core Story is:

Dragon Post
By Emma Yarlett



Our SEMH focus will include:

- Exploring the core emotions through individualised ELSA sessions
- Sensory circuits
- Mindfulness and relaxation techniques
- Colour Monster emotions
- Making and managing relationships
- The hand brain model and managing our 'chimp'

Our SEMH curriculum is responsive to the needs of the children and will be adapted as needed.

We will also be learning about:

Science:

- Identify and name animals including fish, amphibians, reptiles, birds and mammals
- Compare common animals
- Identify carnivores, herbivores and omnivores

Geography:

- Locate hot and cold places around the world
- Name and locate the world's seven continents and five oceans
- Name and locate the four countries and the capital cities of the UK

History:

- Discuss and compare different structures of houses/buildings

D&T:

- Design a home, thinking about structures and joining techniques

Cooking:

- Pupils can weigh out a range of ingredients
- Use different mixing techniques
- Understand the importance of good food hygiene