Inclusivity in Music

At Watton Westfield Infant and Nursery School and Watton Junior School, we provide adaptions and support within each curriculum area to enable a fully inclusive environment. We aim to minimise, overcome, and remove barriers so that all pupils can fully take part and learn in a Safe Meaningful, Inclusive Learning Environment.	**Communication and Interaction** • Time to verbally rehearse answer, • Use of talk partners or turn-talk-tell, • Use of adult to model and scaffold communication skills, • Use of visuals – gestures and pictures to support understanding, • Pre-teaching, • Talking postcards, • PECS/Sign-a-long, • Using instruments to communicate and build confidence to stand up in front of peers and adults. Initially in small groups and build to whole class/school as confidence grows.	**Cognition and Learning** • Pre-teaching, • Working wall – musical vocabulary • Breaking down learning into small chunks, • Modelling, guided practice and scaffolding, • Sufficient thinking time, • Large notation/ musical scores • Coloured or buff paper.
EAL • Listening to a range of music from around the world. • Translate musical vocabulary • Visuals, • Bilingual word mats, • Allow them to write in their own language, • Task adapted to focus on skills they need, • If possible, pair them up with another native speaker,	**Social, Emotional and Mental Health** • Breaking down learning into small chunks, • Allowing ample processing time, • Brain breaks, • Alternative methods of recording, • Quiet/safe areas, • Adapted tasks to fit their needs and interests, • Adult check-ins, • Time-out cards, • Fiddle toys, • Ear defenders, • Use of emotions faces	**Physical and Sensory** • Fidget toys • Brain breaks, • Quiet places, • Consider the seating plan/work area, • Coloured paper and backgrounds/overlays, • Adapting learning to interests, • Awareness of heat, light etc • PECS/Sign-a-long, • Alternative types of instruments that the child can use • Children given the opportunity to use the instruments to improvise and express themselves

	• Additional time to listen to music and reflect on how the music makes them feel. • Playing calm, relaxing music to settle children,	• Music through headphones