Year 2 LTP – 2026-2027

	Autumn 1 YARC assessments Week 2/3 1 A	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (7 weeks 3 days) PSC w/c Monday 14th June for Year 2 resits YARC assessment - B
Assessment	Week 1 – start of year baseline	Week 7 – PSC 2022	Week 5/6 – PSC 2019	Week 5 – PSC 2018	Week 5 – PSC 2017 to plug gaps in final week and first 2 weeks back	Week 2 - Official PSC
Phase	SIS Suze's Super Year 1 spelling rules	Suze's Super Year 1 and 2 spelling rules Monday: fluency lesson Tuesday: fluency lesson	Suze's Super Year 2 spelling rules Monday: fluency lesson Tuesday: fluency lesson	Suze's Super Year 2 spelling rules Monday: fluency lesson Tuesday: fluency lesson	Suze's Super Year 2 spelling rules Monday: fluency lesson Tuesday: fluency lesson	Week 1 and 2 – CTU 5 gap fill Week 3-7 - SIS
Week 1	Week 1/week 2 - Sound assessment baseline PSC 2023 with retakes Give out reading books	Suze's Spellings Year 1 Group 2, Adding /ing/	Suze's Spellings Year 2 Group 1, change /y/ to /i/ and add /es/	Suze's Spellings Year 2 Group 7, drop /e/ and add /ing/	3 days Suze's Spellings Year 2 Group 13, double consonant and add /y/ Group 16, add -less	Suze's Spellings Year 2 Group 18, add -ment
Week 2 **YARC**	**Week 3 –** SIS Group 1, i,o,c,g Group 2, u	Suze's Spellings Year 1 Group 4, adding /er/	Suze's Spellings Year 2 Group 2, /y/ adding /ing/	WBD – 1 lesson less Suze's Spellings Year 2 Group 8, drop /e/ and add /y/	Suze's Spellings Year 2 Group 14, double consonant and add /er/	Suze's Spellings Year 2 Group 19, add -ful
Week 3 **YARC**	**Week 4 -** SIS Group 2, ow, ie, ea Group 3, a, a	Suze's Spellings Year 1 Group 5, adding /est/	Suze's Spellings Year 2 Group 3, change /y/ to /i/ and add /ed/	Suze's Spellings Year 2 Group 9, drop /e/ and add /er/ Group 12, double consonant and add /ing/	4 days Suze's Spellings Year 2 Group 15, double consonant and add /est/	Suze's Spellings Year 2 Group 20, add -ly
Week 4	**Week 5 -** SIS Group 3, ou, o	Suze's Spellings Year 1 Group 6, /un/	Suze's Spellings Year 2	Suze's Spellings Year 2	Suze's Spellings Year 2 Group 16, add -less	Suze's Spellings Year 2

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	Group 4, ue, u_e		Group 4, change /y/ to /i/ and add /er/ Group 7, drop /e/ and add /ing/	Group 10, drop /e/ and add /est/ Group 13, double consonant and add /y/	Group 19, add -ful Suze's Spellings Year 2 Group 20, add -ly	Group 21, /le/ /el/ /al/ /il/
Week 5	**Week 6 -** SIS Group 4, ew Group 5, y, y, ch, ch	Suze's Spellings Year 1 Group 7, Compound words	Suze's Spellings Year 2 Group 5, change /y/ to /i/ and add /est/	Suze's Spellings Year 2 Group 11, double consonant and add /ed/	Suze's Spellings Year 2 Group 17, add -ness	Suze's Spellings Year 2 Group 22, more choose to use
Week 6	**Week 7 -**SIS Group 5, ou Suze's Spellings Year 1	Suze's Spellings Year 2 Group 24, contractions	Suze's Spellings Year 2 Group 6, drop /e/ and add /ed/	Suze's Spellings Year 2 Group 12, double consonant and add /ing/		Gap filling – use teacher knowledge to plug needed gaps
Week 7	Group 1, Adding /s/ and /es/	Suze's Spellings Year 2 Group 26, homophones				Suze's Spellings Year 2 Group 23, /tion/ Gap filling
Week 8						2 days

Tricky words					
Spellings – The same words repeated every day for a week to embed spelling and improve handwriting. Continue to read Tricky Words from previous phases that have already been learnt, reading them together using the flashcards.					
Autumn 1 *Year 1 words*	**Autumn 2** *Year 1 words (week 1-2)* *Year 2 words (3-7)*	**Spring 1** *Year 2 words*	**Spring 2** *Year 2 words*	**Summer 1** *Year 2 words repeated*	**Summer 2** *Year 2 words repeated*
Week 1 - assessment the a do to today	Week 1	Week 1 (2 lessons)	Week 1 could should would	Week 1 door floor poor	Week 1 eye could should would

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	once ask friend school put	Recap words they have struggled with		because find	
Week 2 of said says are were	Week 2 push pull full house our	Week 2 hold told every great break steak	Week 2 who whole any many	Week 2 kind mind behind child children wild	Week 2 who whole any many
Week 3 was is his has I	Week 3 door floor poor because	Week 3 pretty beautiful after fast last	Week 3 clothes busy people water	Week 3 climb most only both old cold gold	Week 3 clothes busy people water
Week 4 you your they be he	Week 4 find kind mind behind	Week 4 past father class grass	Week 4 again half money	Week 4 hold told every great break steak	Week 4 again half money
Week 5 me she we no go so	Week 5 Mr Mrs parents Christmas everybody even	Week 5 pass plant path bath hour	Week 5 (3 lessons) Recap words they have struggled with	Week 5 pretty beautiful after fast last past	Week 5 Mr Mrs parents Christmas everybody even
Week 6 by my here there	Week 6 child children wild climb	Week 6 move prove improve		Week 6 father class grass pass plant path bath	Week 6 Only 2 lessons - transitions Recap words they have struggled with
Week 7 where love come some one	Week 7 most only both old cold gold	Week 7 sure sugar eye		Week 7 hour move prove improve sure sugar	Week 7 Recap words they have struggled with
	Week 8 – (3 day week) Recap words they have struggled with				

Suze's Spellings Year 2

Group 25, possessive apostrophes – find the fit!